EDUCATING ENGAGED CITIZENS CoryAnne Harrigan and Amy Doling, Simpson College

"... a balance between liberal learning and career preparation that is relevant in today's world."

focused

embedded

Previous Curriculum

- •Broad exposure to multiple disciplines
- •Competencies in math, writing, and foreign language
- •Implemented in 1970s

Principles for a General Education Model

- Focus on student needs
- Be deliberate and intentional
- •Be interdisciplinary
- •Focus on intellectual and practical skills
- Focus on personal/social responsibilities
- •Contain a first year experience course
- Contain built in assessment

Developing the Curriculum

- •Faculty/staff working group formed (Fall 2006)
- Proposal for framework of ECC created (Spring 2008)
- •Learning outcomes created by 16 working groups (Summer 2009)
- •ECC passed by faculty (Fall 2009)
- •Review panels formed to approve ECC Courses (Spring 2010)
- •ECC rolled out for new students (Fall 2011)

integrated

ENGAGED CITIZENSHIP CURRICULUM

- SIMPSON COLLOQUIUM
- AREAS OF ENGAGEMENT

The Arts
Civic Engagement
Diversity and Power
Ethics and Value Inquiry
Global Perspectives
Historical Perspectives
Scientific Reasoning



■EMBEDDED SKILLS

Collaborative Leadership Critical Thinking Information Literacy Intercultural Communication Oral Communication Quantitative Reasoning Written Communication

CAPSTONE IN THE MAJOR

engaged

purposeful

Implementation

- •Used the working group model to form review panels
- •Worked closely with the curriculum committee
- •Formed a transition team of faculty, staff, and administrators
- •Met regularly with the registrar
- •Publicized changes through student paper and public forums

Learning Outcomes

AAC&U	NEW CURRICULUM
Intellectual/Practical Skills	All Courses and Embedded Skills
Intercultural Knowledge	Intercultural Communication, Global Perspectives, Diversity and Power, Historical Perspectives, The Arts
Physical/Natural World	Scientific Reasoning
Ethical Reasoning and Action	Ethics and Value Inquiry
Civic Knowledge/ Engagement	Civic Engagement
Teamwork/Problem Solving	Collaborative Leadership
Integrative Learning	Capstone in the Major

www.simpson.edu