SLIC Rubric for evaluation of Annual Assessment Reports (2017-18)

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| **Section of** **Report** | **Rating** |
| **Does not Meet Expectations** |  | **Meets Expectations** |  | **Exceeds Expectations** |
| **Performance Data (#2)** | minimal data reported (e.g., “90% made a 3 or better on rubric”, “80% made B or better”) |  | specific data, data set profile reported (descriptive statistics such as dataset size, distribution, averages, sub-score information) |  | specific data, statistics in addition to data profile reported (outliers, observations, comparisons, or other) |
| **Analysis and Interpretation (#3)** | minimal observations (e.g., “the performance goal was met”, “there is not enough data to draw conclusions”) |  | analysis of data and interpretation of results (e.g., “the citations sub-score is significantly lower than the other sub-scores and so either…” and so on) |  | multiple analyses and interpretations |
| **Action Plan (#4)** | initiative minimally stated (e.g., vague, not related to SLO, etc.) |  | evidence-based initiative with potential to improve student learning or data collection/interpretation relevant to SLO |  | two or more evidence-based initiatives with potential to improve student learning or data collection/interpretation relevant to SLO |
| **Improvement Cycle (#5)** | Little to no progress on prior improvement plan |  | Progress on prior improvement plan and/or explanations of any adjustments, explained impact on student learning |  | Progress on two or more initiatives, explanations of any adjustments and/or eloquent explanation of impact on student learning |
| **Stakeholder Communication/ Involvement (#8)** | Little to no inclusion of stakeholders in formulation of action plan and/or analysis interpretation section. |  | Inclusion of stakeholders in formulation of action plan and/or analysis interpretation.. |  | Inclusion of stakeholders in formulation of action plan and analysis and interpretation of data. |

**Committee Observations:**