OUTSTANDING RELATIONSHIPS WITH AREA SCHOOL DISTRICTS

Comment from area educator:

“I have had Simpson student teachers almost exclusively! I want them, I need them. Simpson does a very thorough job of educating their students to be the very best teachers that they can be. They instruct them in researched teaching methods that are the very best for children and encourage their college students to practice what they learn by placing them in environments that enhance their “book” learning. Thank you Simpson for doing what you do to create some very skilled and professional educators!”

PRAISE FROM STATE ACCREDITATION TEAM

After an extensive evaluation of the Simpson College teacher preparation program, the assessment team for the Iowa State Department of Education noted in its last evaluation report:

“Simpson faculty members are to be commended for their contributions to the preparation of future teachers. Particularly evident in the review of information is the success of the Simpson program in succeeding in their focus on developing reflective educators.”

SMALL CLASSES WITH EXPERIENCED FACULTY

Relatively small class sizes insure solid relationships with education faculty who collectively represents a diverse range of experience, with professional preparation and teaching experience throughout the K-12 range in not only Iowa, but Kentucky, Missouri, Nebraska, New Jersey, New Mexico, Ohio, Tennessee and Texas as well.

GRADUATE PROGRAMS AVAILABLE

Master of Arts in Teaching (Secondary), Transition to Teaching (Secondary), and endorsement programs (Elementary and Secondary).

If, after examining this information, you have any additional questions about the Simpson College Teacher Education Program, please feel free to contact:

adultslearn@simpson.edu
or call 515-961-1614

www.simpson.edu

EDUCATION DEPARTMENT

SIMPSON COLLEGE
**EDUCATION DEPARTMENT MISSION STATEMENT:**

Simpson College nurtures and prepares highly effective teachers who are competent, caring and reflective.

www.simpson.edu/education

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**WHY SIMPSON?**

Iowa colleges and universities offering teacher preparation programs are, in some ways, quite similar. All are subject to the same rules and regulations of the Iowa State Department of Education and the legislature.

The result is that program and curriculum differences are not always readily apparent to prospective students.

So how are prospective students interested in a career in education to decide which teacher preparation program is best for them?

The Simpson College Education Department would like to point out a few important attributes of our program that might assist you as you make comparisons so crucial to your college selection process. There are unique features about the Simpson Teacher Education Program that make it superior to other programs.

**FACULTY SUPERVISED, INTEGRATED FIELD EXPERIENCES**

Professional field experiences leading up to student teaching are not isolated add-ons, but are integrated into many courses throughout the teacher preparation program and are, therefore, most often supervised by full-time Simpson faculty rather than temporary adjuncts or graduate students. The faculty who are teaching your courses work with you as you transfer your knowledge to the actual classroom.

**IDEAL LOCATION FOR FIELD PLACEMENTS**

Because of its geographic location, Simpson can offer teacher candidates a wide variety of field experiences in classrooms in urban, suburban, and rural K-12 schools.

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**INDIVIDUAL ATTENTION**

A campus director is there for you as your academic advisor and will work with you one-on-one to make sure that you are on the right track to completing your program.

**DUAL MAJOR FOR ELEMENTARY TEACHERS**

All Simpson education students seeking elementary certification complete a dual major: Professional Studies Major and Liberal Studies Major. This not only enhances your preparation for the many content areas represented in the K-6 curriculum, but also enhances your position when applying for a teaching job.

**WORK WITH MASTER TEACHERS**

The various methods of teaching courses in the secondary education program are co-taught by master teachers currently on staff in area middle and high schools. Secondary education students earn a full major in their teaching area and a minor in secondary education.

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*I can count on Simpson students to be knowledgeable in child development and pedagogy and to be well prepared for the student teaching experience. The professors are always available to both students and mentoring teachers and are willing to collaborate in any way that will be beneficial to both the public school students and the Simpson student. A Simpson graduate is one worth interviewing for hire."

-Josie Innis
Norwalk Elementary Teacher

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