EDUCATING ENGAGED CITIZENS  CoryAnne Harrigan and Amy Doling, Simpson College

“... a balance between liberal learning and career preparation that is relevant in today’s world.”

Previous Curriculum

- Broad exposure to multiple disciplines
- Competencies in math, writing, and foreign language
- Implemented in 1970s

Principles for a General Education Model

- Focus on student needs
- Be deliberate and intentional
- Be interdisciplinary
- Focus on intellectual and practical skills
- Focus on personal/social responsibilities
- Contain a first year experience course
- Contain built in assessment

Developing the Curriculum

- Faculty/staff working group formed (Fall 2006)
- Proposal for framework of ECC created (Spring 2008)
- Learning outcomes created by 16 working groups (Summer 2009)
- ECC passed by faculty (Fall 2009)
- Review panels formed to approve ECC Courses (Spring 2010)
- ECC rolled out for new students (Fall 2011)

ENGAGED CITIZENSHIP CURRICULUM

- SIMPSON COLLOQUIUM
- AREAS OF ENGAGEMENT
  - The Arts
  - Civic Engagement
  - Diversity and Power
  - Ethics and Value Inquiry
  - Global Perspectives
  - Historical Perspectives
  - Scientific Reasoning

- EMBEDDED SKILLS
  - Collaborative Leadership
  - Critical Thinking
  - Information Literacy
  - Intercultural Communication
  - Oral Communication
  - Quantitative Reasoning
  - Written Communication

- CAPSTONE IN THE MAJOR

Implementation

- Used the working group model to form review panels
- Worked closely with the curriculum committee
- Formed a transition team of faculty, staff, and administrators
- Met regularly with the registrar
- Publicized changes through student paper and public forums

Learning Outcomes

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<th>AAC&amp;U</th>
<th>NEW CURRICULUM</th>
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<td>Intellectual/Practical Skills</td>
<td>All Courses and Embedded Skills</td>
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<tr>
<td>Intercultural Knowledge</td>
<td>Intercultural Communication, Global Perspectives, Diversity and Power, Historical Perspectives, The Arts</td>
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