



## ***ANNUAL REPORT SUMMARY 2024***

### *Services & collaborations*

- Held thirty-six instruction sessions, reaching about 650 students
- Met individually with over 150 students for research papers and projects

### *Collections & digital management*

- Added 371 physical items and 103 ebooks
- 74% of items 'checked out' were ebooks
- 40% of budget for library materials

### *Facility & equipment advances*

- Relocated all library services and offices to second floor of Dunn Library
- Renovation Dedication and Open House held on February 16
- Organized Children/Young Adult/Textbook collections in new Curriculum Lab
- 9% of budget for library operations

### *Connection to Simpson's mission*

- Collections developed by faculty, online information literacy opportunities, and statewide collaborations provide innovative learning opportunities
- One-on-one research assistance and *Ask a Librarian* online, along with mentoring thirty-nine student employees, provide individual student attention
- Ongoing partnerships with academic departments and the Center for Teaching & Learning demonstrate our commitment to inclusive educational access
- Collections reflecting multiple viewpoints and academic support for all students cultivate a diverse community of learners

### *The future*

- Continue to strengthen and promote online resources and assistance
- Increase campus library engagement through ongoing student-employee training, focused faculty development, and enhanced outreach, including a Local Authors Fair in collaboration with Indianola Public Library

**Simpson College**  
***DUNN LIBRARY ANNUAL REPORT 2024***

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CYD DYER *with LIBRARY FACULTY & STAFF*

VISION

*Dunn Library leads Simpson College in the development of a confident information literate community for a journey of life-long learning.*

MISSION

*Dunn Library enhances the Simpson learning experience through collections, expertise, partnerships, and research spaces that inspire the community to achieve academic and personal discovery.*

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***LIBRARY ENGAGEMENT & STUDENT LEARNING***

**GREAT HALL & RETURN TO DUNN:** Library services remained in Great Hall through the fall semester. Cyd assisted in choosing furniture for the new public spaces and relocated her office in mid-November to coordinate signs, keys, and collection moves back to Dunn. The doors opened for the second semester on January 9. SGA patio furniture will arrive this summer.

**DEDICATION:** The ribbon cutting and tours for the remodeled Dunn Library were on February 16 after the Board of Trustees meeting. In preparation, Cyd was again a guest on Brian Steffen's *Speaking of Simpson*, discussing the completed library remodel. The Dunn remodel was the cover story for Spring 2024 *Simpson: the magazine* and was featured in *The Simpsonian*, *ID Magazine*, *Indianola Independent Advocate*, the Iowa Library Association newsletter, and was the topic of class projects. Thirteen DMACC librarians visited later for a tour.

**RESEARCH ASSISTANCE CENTER (RAC):** RAC is the information literacy hub for the entire research process: topic selection, searching databases & the Internet effectively, and finding, evaluating, and citing academic resources. The library faculty provided research assistance for 106 walk-in sessions and forty-five appointments, answering over 180 reference, referral, and computer questions.

**ORIENTATION:** Sixteen Foundations 110 sections received introductory library instruction. Cyd participated in two transfer library orientations and the fall new faculty orientation.

**INFORMATION LITERACY (IL):** Library faculty contribute to ECC and the Simpson Core. Liz visited a Latin American cinema class, a public speaking class, two education classes, and fifteen sections of Foundations 111. She worked with two students in three IL sessions for the Math Modeling competition. One hundred ninety-one unique users in 488 sessions for 12 courses used Credo *InfoLit Core* modules. Modules are updated annually and can be used in Moodle by faculty.

*COLLABORATION – STUDENTS:* On Reading Day each semester, we had popcorn, coloring sheets/banners, and markers available in the library. Cyd gave a Tai Chi workshop for a Foundations 110 class. We heard concerns through SGA about noise in the building and promoted various Learning Zones on the three floors. Cyd was interviewed by *The Simpsonian*, SCTV, and a digital video class. SGA will purchase bookshelves to place in the first-floor hallway for used textbooks for other students.

*COLLABORATION – FACULTY/ADM/STAFF:* Library faculty continue departmental liaison work by purchasing requested materials, demonstrating resources, and meeting prospective faculty. Cyd provided statistics and completed surveys for Admissions, Registrar, academic departments, ACRL, IPAL, and IPEDS. She worked with the history department for their program review and gave tours of the Great Hall and the 'new' Dunn. Great Hall space was also enjoyed by CARs for two Nights Against Procrastination and class & admissions scavenger hunts.

Library faculty serve on the Library Advisory Committee (LAC) with three elected faculty and a student representative. LAC discussed Teacher Education moving into Dunn, roof leaks, new furnishings, and opening & ribbon-cutting dates.

*COLLABORATION – COMMUNITY:* Dunn partnered with the Humanities Department for a Banned Books Reading Marathon; Liz served on the committee, and Cyd was a reader. At the Indianola Public Library, Liz and the IPL staff hosted the annual *All Iowa Reads* book discussion on *How high we go in the dark* with facilitator CoryAnne Harrigan; eighteen patrons attended. The new digital archive was promoted in the *Alumni & Friends E-Newsletter*.

*COLLABORATION – SOCIAL MEDIA:* Jill Brangers, Resource Access Coordinator, created 65 informative posts for library services, events, and reading promotions for Facebook (620 followers, 8% increase) and 62 for Instagram (263 followers, 60% increase). Post engagement and reach each increased over 50%: follower likes averaged fifty-nine, and follower views averaged 946. Jill answered questions through comments on Facebook Messenger and direct messages on Instagram.

*COLLABORATION – CI-CCI:* The Central Iowa Collaborative Collections Initiative (CI-CCI) includes Buena Vista University, Central College, Drake University, Grand View University, Grinnell College, Simpson College, St. Ambrose University, and the University of Northern Iowa. In 2024, members leveraged \$24,400 in an Oxford Scholarship Online (OSO) Evidence-Based Acquisition (EBA) for group access to almost 12,000 ebooks dated 2016-2024. Based on Simpson usage, we purchased eleven unlimited-use titles, equaling our \$2,758 contribution. We also participated in a Wiley ebook EBA with access to 23,307 titles and purchased an additional eleven titles, equaling our \$2,500 contribution.

*ACCESS SERVICES OFFICE:* This office provides circulation and interlibrary loan services to the Simpson community and circulation to Iowa Open Access patrons. During the academic year, thirty-nine student employees assisted patrons, reshelved materials, and cleaned & shelf-read collections each semester for 85-95 open hours per week (including nights and weekends); five students covered 40 hours per week in the summer. Student training is done individually

and strengthened through tutorials. Terry wrote weekly 'Tips from Terry' to give updates, instructions, and kudos, along with birthday wishes and 'good job' emails. Librarians and staff provided references for students.

*OCLC WORLDSHARE MANAGEMENT SERVICES (WMS)*: Dunn Library uses WMS for acquisitions, administration, analytics, circulation, discovery, interlibrary loan, metadata, reserves, and serials. WorldCat Discovery provides single-search access to print and e-resources and licensed databases. OCLC's EZProxy validates Simpson users to allow off-campus access to licensed databases and facilitates linking between databases.

*ANNOUNCEMENTS & PRINT FLYERS*: We submitted articles to the OSMC *Campus Pulse* newsletter about service updates, Kanopy, digital archives, and Libby ebooks & audiobooks and to *In the Know*, the faculty newsletter, about book orders, *Choice Reviews Online*, Kanopy, Libby ebooks & audiobooks, services & hours, and February library dedication.

*PROMOTION*: Jill created flyers and handouts to encourage students/staff/faculty to follow Dunn's Facebook and Instagram accounts. Jill also creates digital signage for various digital displays on campus. The digital display in the entryway focuses on Dunn's building hours, floor directories, and library promotions for the Research Assistance Center and Libby app.

*DISPLAYS*: We again used the hallway leading to the Great Hall for wall displays, such as welcome back/library services, Constitution Day, Banned Books, and Taylor Swift or Robert Frost quotes. Two archival tabletop displays are now on Dunn's third floor.

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## *COLLECTIONS & USE*

*MATERIAL USE*: Our online system provides hundreds of statistics; see appendix. A sampling:

- check-outs: 26% print books, journals, scores, DVDs, and kits and 74% ebooks; and,
- print book check-outs: 53% by students, 39% by faculty/staff, 8% by interlibrary loan and Open Access

*MATERIAL REQUESTS FROM DUNN*: We continued our material request program as an essential service for students, faculty, and staff. Available items in our online catalog may be chosen for a hold request. Jill pulls these materials, which are then available for checkout at the Library Services desk. Two hundred forty items were retrieved from the collections, with 219 checked out by patrons.

*OPEN ACCESS*: Dunn Library participates in a statewide program so our students may check out items from Iowa libraries, and Iowa library patrons may check out our materials. Indianola residents checked out fifteen books.

*LINKS FROM GOOGLE*: OCLC and Google collaborated to link web searchers directly from books they discover to book records in our catalog through Google Search results. Connections occurred 214 times this year.

*RESERVES:* The use of course reserves by faculty and students varies each year. Eighty-three items joined thirteen permanent reserves. Reserve materials were 3% of check-outs.

*OPEN EDUCATIONAL RESOURCES (OER):* Simpson College continues in the Open Education Network group membership with other Iowa colleges and universities; IPAL covers the cost. This partnership provides training and faculty development to expand the use of open educational resources. Dunn has forty-seven open-access collections linked in the catalog, including the Open Textbook Library of over 1525 resources.

*EQUIPMENT:* We purchased two HP ProBooks with docks as staff replacements, a wireless adaptor for the RAC monitor, and an iPad to assist with collection inventories.

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#### *INTERLIBRARY LOAN (ILL)*

Material delivery from libraries is essential to meet Simpson's research needs. Jill Brangers processed 1,145 borrowing and lending requests. Dunn Library participates in the OCLC Express digital delivery program due to our fast service. Specific counts are in the appendix.

*FOR SIMPSON COMMUNITY:* Students, faculty, and staff submitted 676 interlibrary loan requests. One hundred thirty-seven were in the library's print or electronic collections; requestors received an instructional email referring them to the Research Assistance Center if they needed further help locating research materials.

*FOR LIBRARIES:* Requests via OCLC resulted in 469 books, book chapters, journal articles, and scores going to libraries from coast to coast and internationally, a 40% increase.

*CI-CCI:* The eight academic libraries in this collaborative receive priority and expedited service. Dunn Library received 114 requests from and loaned 73 items to participating institutions.

*ALLIANCE:* The Iowa Academic Library Alliance (50 libraries: regent, private college, community college) is celebrating its 10th year and continues to use an expanded MOBIUS courier service. Dunn received 229 items and sent out 115 items to other Alliance libraries. With twice-weekly delivery, we added the Line Haul option to 79 libraries in Missouri and Arkansas, borrowing seven items and loaning 24 to these libraries.

*REIMBURSEMENT:* Through Enrich Iowa's Open Access and Interlibrary Loan programs, the State Library of Iowa partially reimburses us for lending materials to Iowa libraries. One hundred fifty-six loans brought in \$154 to subsidize interlibrary loan postage.

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#### *TECHNICAL SERVICES*

*STAFF:* Steve Duffy continued as a part-time administrator until March 2024. He managed OCLC modules, software and hardware updates and issues, reports, cataloging, and newly

purchased physical library materials. Staff began copy cataloging and processing items with stamps and labels.

*OCLC*: WorldShare Management Services provides access to all integrated library system functions, including Record Manager for cataloging and Collection Manager for online resource access. Annual collection inventory clean-ups included ebook holdings.

*PATRON RECORDS*: Dunn uses the college's ODS software to collect data for college patron records. Due to a student request, we asked ITS to pull patron nicknames for use in library records. Barcode discrepancies were also fixed by revised ITS loading. Patron batch records are reviewed annually.

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### *PERSONNEL*

Cyd Dyer – College Librarian/ Archivist & Archives UGA

Steve Duffy – Library Systems Specialist (12 hours/week, academic year until March 2024)

Liz Grimsbo – Research Librarian (Instruction/ Access)

Jill Brangers – Resource Access Coordinator (full-time as of August 1, 2024)

Terry Trunnell – Acquisitions & Access Services Manager; 39 student employees

*FACULTY/STAFF DEVELOPMENT*: We hired a part-time Library Systems Specialist to start in January to replace Steve. Unfortunately, they resigned unexpectedly during Spring Break. Library faculty attended virtual and in-person workshops (Alliance, CI-CCI, ILA-ACRL, IPAL, WMS), lectures, faculty development, and GIFT sessions. Staff attended EAC.

*CAMPUS SERVICE*: Cyd serves on the Simpson Higher Learning Commission data gathering team and Honors Council and was a Research & Creativity Symposium moderator and Lessons & Carols and Banned Books Reading Marathon reader. Liz served on CADI and CNC, was on the Reading Marathon committee, and drafted meeting minutes for LAC. On Campus Day, the library team worked with the Education Club at Irving Elementary School.

*RECRUITMENT/RETENTION*: Dunn was again an essential stop on every Admission tour after the remodel. Cyd had lunch with admitted students' parents and desserts with middle schoolers.

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### *LIBRARY COLLECTIONS*

Iowa Private Academic Library statistics (IPAL 2023) show collection expenditures in a range of \$135,883 - \$458,732, translating to more services and resources. The current statistic of choice to represent an institutional commitment to library quality is library expenditure per student. We rank second of five comparison libraries (IPAL 2023): Simpson is \$232; Central is lowest at \$195, with Coe is highest at \$455.

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## ACQUISITIONS

*BUDGET:* We spent 40% of funds on acquisition expenditures; total resources by type are listed in the appendix. About 26% of this acquisition funding came from library endowment interest. Unfortunately, the Business Office did not release available endowment interest funds until ten months into the fiscal year, so we could not spend the entire available amount. Terry placed and received 422 orders. We send departmental Choice cards and provide *Choice Reviews Online* to encourage faculty orders. Dunn Library now subscribes to the Overdrive Academic Libby app-based reading platform, which includes ebooks and audiobooks with accessibility features. We added 46 titles to the MOBIUS collaborative collection using content credit and additional funds.

*ALLOCATIONS:* Enrollment, circulation, and use of funds influence departmental book fund allocations. The appendix has material expenditures listed.

	2021/22	2022/23	2023/24
Books	\$ 24,325.00	\$ 26,910.00	\$ 32,044.00
Periodicals	154,781.00	151,601.00	145,662.00
Online Databases	<u>31,653.00</u>	<u>33,789.00</u>	<u>50,685.00</u>
<i>TOTAL</i>	\$ 210,759.00	\$ 212,300.00	\$ 228,391.00

*HOLDINGS:* Simpson ranked fourth of six IPAL colleges in print book holdings. As of June 2024, Dunn had 94,501 book volumes; our Iowa peer group average was 165,194 (IPAL 2023). We continue to find damaged items due to roof leaks during the remodel. The roof was replaced at the end of the project.

*DATABASES:* Dunn Library subscribes to thirty-four research databases; most connect to our discovery platform. Most are collaborative purchases through our Mobius Alliance membership, including the new Oxford Press Read & Publish deal. For specifics, see the appendix.

*KANOPY:* We continued with Kanopy streaming video and participated in two flat-rate programs: KBASE (selected titles with unlimited use) and a capped program where fifty-five titles would have been flagged for purchase. Films designated with public performance rights (PPR) can be used for campus activities, like film clubs or social events.

*GIFTS:* Monographs received were added to the collection, sent to Better World Books, or placed in the Buxton Park Little Free Library.

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## SERIALS

*HOLDINGS:* We continue to adjust our subscriptions, working with faculty to select journals, continuations, and databases to cancel or add; see appendix for online full-text use. Simpson ranked fourth of six colleges in subscription expenditures at \$151,601 (IPAL 2023); the highest

was Wartburg at \$231,207. We maintain serial holdings on OCLC and continue to remove print issues that are available online.

*Individual subscriptions:* Print 10      Online 41      Gifts 6      *Total* 57

*ACCESS:* OCLC's *Journals A-Z* links to titles in our full-text databases and a list of print subscriptions and discontinuations. See the appendix for full-text use.

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### *ARCHIVES / SPECIAL COLLECTIONS*

*REMODEL:* The college archives remained closed to the public from June -December 2023. We enjoyed being back in the archives space for the second semester.

*STAFF:* Cyd had lunch with former UGA Abby Loecke to catch up after her first year of teaching. Katherine Hendrickson served as the archives undergraduate assistant (UGA), working six hours weekly. Working with Cyd, she sorted and filed materials, labeled boxes, updated inventories, researched, and cleaned.

*DIGITIZATION:* Advantage Archives returned sixteen boxes of *The Simpsonian*. They picked up additional newspapers, *Simpson: The Magazine* and *Beneath the Whispering Maples* flash drive. The Fall 2023 issue of *Simpson: the magazine* ran an article about the digital archives with a link to the Community History Archives. The Advancement Office received positive responses, including the statement that *they are a treasure*.

*GEORGE WASHINGTON CARVER DAY:* The second Iowa annual Carver Day celebration was on February 2, 2024. Simpson hosted the Carver Symposium and provided an awards luncheon. Cyd served on the campus committee, updated the campus self-guided tour of Carver-related buildings, and opened the Matthew Simpson Room for participants to visit with Curtis Gregory, National Park Service ranger at the George Washington Carver National Monument, and enjoy Etta Budd's watercolor, the Wallace-Carver painting, and other Carver materials from the college archives. We again had a toast to Carver at West Hill with Peanut Genius pints. The community enjoyed Carver-related activities on the Indianola square Saturday morning.

*OFF-CAMPUS INQUIRIES:* We responded to 52 email and phone requests – a 30% increase. 27 Carver inquiries included information on the collection and requests for photographs. We mailed two yearbooks and shared a scanned copy of *The City Beautiful* with Richard Clark. Other requests included tuition over the decades, Pi Phi history, indigenous mascot, and Chinese students.

*ON-CAMPUS INQUIRIES:* Thirty-four requests came from administrators, faculty, staff, and students about campus trees, inauguration traditions, LGBTQ+ history at Simpson, past speakers, organization archives, photographs, and more -- a 100% increase.

*VISITS:* Cyd spoke with two SAE groups in the Walt Research Library and assisted members of SAE National with the college and Walt SAE collections. She pulled Walt materials for Jessica Halgren and Ruth Jackson items for Dixie Hauser.



APPENDIX

EXPENDITURES

	2021/22	2022/23	2023/24
Salaries	\$242,745.00	\$234,892.00	\$246,912.00
Staff Benefits	67,953.00	33,254.00	38,141.00
Acquisitions	210,759.00	212,300.00	228,391.00
Operations	<u>46,176.00</u>	<u>49,942.00</u>	<u>52,521.00</u>
<i>TOTAL</i>	\$567,633.00	\$530,388.00	\$565,965.00

CIRCULATION

	2021/22	2021/23	2023/24
Books, scores, education kits	1,353	653	1,636
EBSCO ebooks	3,507	2,187	2,364
Libby ebooks	NA	NA	154
Libby audiobooks	NA	NA	411
Project MUSE ebooks	68	76	515
<i>Oxford Scholarship Online</i>	1,223	1,223	1,438
Reserves	23	23	38
Print periodicals to faculty	0	0	1
DVDs	114	43	46
Renewals	<u>274</u>	<u>195</u>	<u>381</u>
<i>TOTAL</i>	5,983	4,400	6,984

Due to Dunn's closure for six months, no Des Moines Metro Opera personnel and few Indianola residents checked out materials.

INTERLIBRARY LOAN

	2021/22	2022/23	2023/24
Items received			
Books/ebooks/scores	334	337	302
Articles	242	212	174
Audios/Videos	5	7	3
Requests not filled/canceled/retried	57	93	60
Items loaned			
Books/ebooks	115	84	124
Articles	427	251	345
ILL requests filled in-house	<u>108</u>	<u>191</u>	<u>137</u>
<i>TOTAL</i>	1,288	1,175	1,145

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*MATERIAL EXPENDITURES*

	<i>BOOKS</i>	<i>PERIODICALS</i>	<i>TOTAL</i>
<i>BUSINESS ADMINISTRATION &amp; MM COMMUNICATION</i>			
Business Administration & Economics	15.00	16,200.00	16,215.00
MM Communication Studies	<u>27.00</u>	<u>5,592.00</u>	<u>5,619.00</u>
	42.00	21,792.00	21,834.00
<i>EDUCATION/SPORT &amp; HEALTH SCIENCE</i>			
Library	13,003.00	13,183.00	26,186.00
Teacher Education	3,721.00	581.00	4,302.00
Sports Sciences & Health Education	<u>418.00</u>	<u>8,367.00</u>	<u>8,785.00</u>
	17,142.00	22,131.00	39,273.00
<i>HUMANITIES</i>			
English	927.00	482.00	1,409.00
History	2,152.00	532.00	2,684.00
Diversity Studies	0.00	127.00	127.00
Philosophy	0.00	0.00	0.00
Religion	570.00	0.00	570.00
World Language & Culture Studies	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
	3,649.00	1,141.00	4,790.00
<i>NATURAL SCIENCE</i>			
Biology & Environmental Science	595.00	48,592.00	49,187.00
Chemistry/Physics	46.00	20,797.00	20,843.00
Computer Science	583.00	0.00	583.00
General Science	0.00	2,948.00	2,948.00
Mathematics	<u>545.00</u>	<u>292.00</u>	<u>837.00</u>
	1,769.00	72,629.00	74,398.00
<i>SOCIAL SCIENCE</i>			
Political Science	3,981.00	4,954.00	8,935.00
Psychology	696.00	13,286.00	13,982.00
Sociology & Criminal Justice	<u>1,551.00</u>	<u>9,311.00</u>	<u>10,862.00</u>
	6,228.00	27,551.00	33,779.00
<i>VISUAL/PERFORMING ARTS</i>			
Graphic Design	0.00	207.00	207.00
Music	935.00	0.00	935.00
Theatre	<u>638.00</u>	<u>211.00</u>	<u>849.00</u>
	1,573.00	418.00	1,991.00
Replacement	1,641.00	0.00	1,641.00
Gifts	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
	1,641.00	0.00	1,641.00
<i>SUBTOTAL</i>	\$32,044.00	\$145,662.00	\$177,706.00
ONLINE DATABASES (excluding full-text journals)			<u>50,685.00</u>
		<i>TOTAL</i>	\$ 228,391.00

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COLLECTION DEVELOPMENT

	ITEMS ADDED	ITEMS WITHDRAWN	TOTAL RESOURCES
	2023/24	2023/24	
Books/Scores	324	1644	94,501
Bound Periodicals	6	390	3,304
Ebooks	103	0	* 9,152
Microfiche	0	5,664	0
Microfilm	0	976	1,321
Kits	41	0	1,673
DVDs	6	0	1,986
Online databases	<u>3</u>	<u>0</u>	<u>34</u>
TOTAL	483	8,674	111,971
ITEMS WITHDRAWN	<u>-8,674</u>		
NET GAIN/LOSS	-8,191		

\* Added eleven through CI-CCI OSO EBA and 92 direct, plus access to over 249,400 ebooks through *EBSCO Academic Collection*

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ONLINE DATABASE USE

<u>Name</u>	<u>Start date</u>	<u>Type</u>	<u>2023</u>	<u>2024</u>
<i>AAAS Historical</i>	2018	Full-text	127 articles	67 articles
<i>Academic Search Elite</i>	2002	Full-text	3175 articles	3003 articles
<i>ACS Academic Core</i>	2001	Full-text	585 articles	516 articles
<i>American Physiological Society</i>	2008	Full-text	223 articles	152 articles
<i>BioOne Complete</i>	2004	Full-text	55 articles	200 articles
<i>Britannica Academic Online</i>	1998	Encyclopedia	3176 sessions 8297 docs/media	3628 sessions 8452 docs/media
<i>Business Source Elite</i>	2002	Full-text	1700 articles	460 articles
<i>Choice Online</i> Packaged with <i>Choice Cards</i>	2011	Reviews	161 searches	82 searches
<i>Chronicle of Higher Education site</i>	2018	Full-text	649 visits 3483 pageviews	545 visits 3185 pageviews
<i>Communication &amp; Mass Media Complete</i>	2005	Full-text	448 articles	151 articles

ONLINE DATABASE USE (continued)

<i>Name</i>	<i>Start date</i>	<i>Type</i>	<i>2023</i>	<i>2024</i>
<i>Credo Reference</i>	2017	Academic reference	761 articles	175 articles
<i>EBSCOhost</i> (without AAAS, ASE, BSE, CMMC, or Life)	2002	Full text/Index	669 articles	679 articles
<i>IPA Source</i>	2016	Full-text	125 searches 196 downloads	37 searches 78 downloads
<i>JSTOR Complete</i> (2800 journals)	2006	Full-text	12,235 articles	10,254 articles
<i>Kanopy</i>	2019	Streaming video	644 films 1233 views	389 films 2285 views
<i>LibGuides</i>	2011	Index	4992 views	3317 views
<i>Life Magazine Archive</i> (one-time purchase)	2017	Full-text	23 articles	8 articles
<i>Naxos Music Library</i>	2017	Streaming music	60 logins 112 tracks	378 logins 1641 tracks
<i>New York Times site</i>	2018	Full-text	238 users 18,388 articles	281 users 22,426 articles
<i>Nexis Uni</i>	2008	Full-text	242 articles	537 articles
<i>Oxford English Dictionary</i>	2001	Full-text	83 entries	31 entries
<i>Oxford Music Online</i>	2001	Full-text	431 searches	319 searches
<i>Project MUSE</i> (169 journals)	2006	Full-text	413 articles	935 articles
<i>ProQuest Open Access</i>	2021	Full-text	256 articles	256 articles
<i>PsycARTICLES</i> (119 APA journals+)	2004	Full-text	771 articles	1540 articles
<i>PsycINFO</i>	1999	Index	1991 searches	3090 searches

ONLINE DATABASE USE (continued)

<i>Name</i>	<i>Start date</i>	<i>Type</i>	<i>2023</i>	<i>2024</i>
<i>SAGE Publications</i> (including orthopedics, CJ)	2013	Full-text	1061 articles	1803 articles
<i>ScienceDirect</i>	2010	Full-text	7777 articles	9517 articles
<i>SpringerLink</i> (1460 journals)	2016	Full-text journals	3672 articles	3138 articles
<i>US Newstream</i> (w/Des Moines Register, New York Times, Wall Street Journal)	2010	Full-text	715 articles	842 articles
<i>Wiley InterScience</i>	2005	Full-text	4433 articles	4644 articles
<i>WorldCat Discovery</i>	2019	Linker	354,165 searches	609,731 searches