**General Education Curriculum Course Designation Proposal**

**Ethical Decision-Making**

**Department**: Click here to enter department name.

**Date**: Click here to enter a date.

**Proposed by**: Click here to enter department chair’s name

**Course Information**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course prefix | | Course number | | | Course title | |
| Course catalog description | | | | | | |
| Current catalog course?  (Select Yes or No) | Yes | | How often will the course be offered? | Frequency of offerings | | |
| Number of credit hours\* | Credits | | Designation to be effective: | Effective Semester | | Effective Year |
| ***Mission:*** Effectively forming a core for the curriculum, Mission courses embrace disciplinary or interdisciplinary frames to develop students’ engagement with key areas of the college’s values and mission statements. They serve a scaffolding function by reinforcing and developing ideas learned in Foundations courses. These courses are aimed at second- and third-year students and are typically taught at the 200-level or 300-level without prerequisites. They may be taught by any department.  ***Policies:***   1. Mission courses will devote a majority of coursework to the designation. 2. Mission courses are aimed at second- and third-year students and are typically taught at the 200-level or 300-level without prerequisites. They may be taught by any department.  * *Describe briefly how this course will align with the policies for a Mission course:* Click or tap here to enter text.   ***Ethical Decision-Making:*** These courses explore ethical decision-making and its relation to our responsibilities to ourselves and others. They generate an understanding of ethics and value systems and practices. Ethical Decision-Making courses revisit some of the key issues discussed in the Foundations courses. | | | | | | |

**Definitions of Key Terms:**

* Disciplinary or general theoretical frameworks refers to any existing theory, model, or set of principles that can be used to make ethical decisions. The specific frameworks used will vary across courses.
* Key issues from Foundations courses refers to civic engagement, wellness, diversity, equity, inclusion, and justice.

**Course Characteristics**: *Describe briefly how this course will meet the following course characteristics for Ethical Decision-Making.*

An Ethical Decision-Making course will…

|  |  |
| --- | --- |
| **Course Characteristics**: | Examples of class activities and/or assignments |
| 1. …introduce a disciplinary or general theoretical framework for ethical decision-making. | Click or tap here to enter text. |
| 1. …apply the framework to ethical issues to explore our moral responsibilities to ourselves and others. | Click or tap here to enter text. |
| 1. …address one or more of the key issues discussed in the Foundations courses: civic engagement; well-being; or diversity, equity, inclusion, and justice. | Click or tap here to enter text. |

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Gen. Ed. Dir.: Click to enter Gen Ed Dir’s name Choose Approval. Choose date.

EPCC Chair: Click to enter EPCC Chair’s name Choose Approval. Choose date.