

OFFICE USE ONLY

APPLICATION STATUS:

Date:

ELIGIBILITY:

☐ First Generation/Low Income

Date Application Received:

CC Accept: ☐ Yes ☐ No

Academic Need Code:_

□ Accepted Date: _

□ Waitlisted Date: _

□ Low Income Only

□ Denied

Application Score: _

STUDENT SUPPORT SERVICES

SIMPSON COLLEGE - Student Support Services
701 North C St., Indianola, IA 50125 Ph: 515-961-1230
http://simpson.edu/student-support-services/

2025-2026 PROGRAM APPLICATION

TRIO/Student Support Services is a federally funded program designed to provide academic support, cultural activities, and personal development programming. Services provided to program participants are based on the Plan of Operation described in the federal grant proposal and approved by the U.S. Department of Education

PART 1: PERSON	AL DATA				☐ First Generation Only
					☐ Low Income/Disability
Applicant Name:(Last)		(First)		(MI)	☐ Disability Only
Permanent Address:		(THOL)		(111)	☐ Disability Only
(:	Street/P.O. Box)	(City)	(State)	(Zip Code)	WAITLIST DUE TO:
Birth Date:/	/ S <u>ex:</u>				□ Eligibility type
U.S. Citizen: □ Yes	□ No				☐ Academic credit level
If No: Permanent Reside	nt: □ Yes □ No	A#:			☐ No available openings Director's
Simpson Student ID#:		Can	npus Mail:		Signature:
Cell #:	E-ma	il:	@n	ny.simpson.edu	Assignment:
Class Level: Freshman Sopho	omore Junior_	Senior	·		Cohort Year:
PART 2: RACE (m	ust choose one)				
□ American Indian	- 1	Black/African Am	erican	□ Alaskaı	n Native
□ White		Asian		□ Native	Hawaiian/Pacific Islander
PART 3: ETHNI	C GROUP				
Do you identify as Hi	spanic?	Yes □ No *** (If yes, please also	identify which ra	ace area you most identify with)
PART 4: MARITA	AL STATUS				
□ Single	□ Married	□ Divorce	d	□ Separated	□ Widowed

GradesF	Degrations Apprint Minor: vices? son College: □ Yes ('es □ Educations') level with the following satisfactory Perseverance	Where:) □ N al Talent Search □ Upward Bound
If Yes: Previous College: Degree Earned: □ Yes □ No Prior College Credits Earned: □ Yes □ No Enrollment Status at Simpson? □ Full-time □ Part-t Intended Major: □ How were you referred to TRIO Student Support Services Have you been part of a TRIO program prior to Simp If Yes, which program: □ Student Support Services PART 6: NEEDS ASSESMENT Utilizing the following scale, rate your skill/comfort 1 = very low 2 = low 3 = s Grades F	Degrations Apprint Minor: vices? son College: □ Yes ('es □ Educations') level with the following satisfactory Perseverance	where: Droximate Number:
Degree Earned: □ Yes □ No Prior College Credits Earned: □ Yes □ No Enrollment Status at Simpson? □ Full-time □ Part-t Intended Major:	Degrations Apprint Minor: vices? son College: □ Yes ('es □ Educations') level with the following satisfactory Perseverance	where: Droximate Number:
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Enrollment Status at Simpson? Full-time Part-tentended Major: How were you referred to TRIO Student Support Service Have you been part of a TRIO program prior to Simple Yes, which program: Student Support Service PART 6: NEEDS ASSESSMENT Utilizing the following scale, rate your skill/comfort 1 = very low 2 = low 3 = s Grades F	ime Minor: vices? son College: □ Yes (\text{Ves} □ Educations level with the following satisfactory Perseverance	Where:) □ N al Talent Search □ Upward Bound g items: 4 = high 5 = very high
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Have you been part of a TRIO program prior to Simp If Yes, which program: □ Student Support Service PART 6: NEEDS ASSESSMENT Utilizing the following scale, rate your skill/comfort 1 = very low 2 = low 3 = s Grades F	eson College: Educational Beta the following satisfactory Perseverance	Where:) □ N al Talent Search □ Upward Bound g items: 4 = high 5 = very high
PART 6: NEEDS ASSESSMENT Utilizing the following scale, rate your skill/comfort 1 = very low 2 = low 3 = s Grades	es □ Educational E	al Talent Search
PART 6: NEEDS ASSESSMENT Utilizing the following scale, rate your skill/comfort 1 = very low 2 = low 3 = s Grades	level with the following satisfactory Perseverance	g items: $4 = high 5 = very high$
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Utilizing the following scale, rate your skill/comfort 1 = very low 2 = low 3 = s Grades	satisfactory Perseverance	4 = high 5 = very high
1 = very low 2 = low 3 = s Grades F	satisfactory Perseverance	4 = high 5 = very high
Grades [F	Perseverance	
		Attitude toward College
Motivation		
	ntellectual Interest	Sense of Financial Security
	English Proficiency	Family Emotional Support
	Study Habits	Academic Preparedness
Comfortable in Social Settings Functual	Gnowledge of Simpson's	s Academic Expectations
,r uncoun		
Check any of the following areas that you feel you ne	eed to improve on:	
□ Math Skills □ Writi	□ Writing Skills □ Reading Skills	
□ Listening Skills □ Conc	entration	□ Memorization
□ Study Skills □ Test	Taking	□ Note Taking
□ Time Management □ Com	puter Skills	□ Procrastination
Check the services offered by the Simpson College St	SS program that you thi	ink you would most benefit from:
□ Online Tutoring	33 program that you the Stress Management □	•
Academic Advising □ Peer Mentoring		
☐ Guidance in Choosing a Major	☐ Group Study Sessio	ons
□ Career Guidance/Networking	☐ Information about (
□ Goal Setting	□ Graduate School Gu	-
☐ Financial Aid/Scholarship		
Advising	□ Financial Literacy V	Vorkshops
□ Exposure to Cultural Activities		
Please briefly explain why you should be accepted to	o the SSS program and l	how you will use it to your benefit?

Program Eligibility: In order to participate in TRIO-SSS, students must meet at least one of three criteria:

- Be a first-generation college student
- Have a documented disability
- Meet TRIO income guidelines (updated each year by the US Department of Education)

Completing Parts 7-9 will allow TRIO-SSS staff to determine the student eligibility. All information will be maintained confidentially in the student's file.

The term "first-generation college student" redegree.	efers to a college student who	ose parent(s) did	not complete a ba	achelor's or 4-ye	ear college
According to the above definition, I am a first-	-generation college student.	□ Yes	□ No		
Highest educational level or grade your paren	its completed. Check one for Parent 1		Parent 2		
High School/GED or less					
Some college (completed less than four years)					
Bachelor's Degree (four years)					
Graduate Degree (Masters, PhD, MD etc.)					
Unknown					
Currently Reside with:	□ Parent 1	□ Parent 2	□ Both	□ Neither	
Do you have a documented physical and/or lo If Yes: Do you have appropriate documenta OR Did you attach appropriate documen	tion on file with the Simpsor	ı College accessib	□ No oility services offic	ce? □ Yes	□ No
Official documentation <u>must be on file</u> in orde	er for you to qualify for SSS o	as a student with	ı a disability.		
PART 9: FINANCIAL AID STATUS	AND INCOME VERI	FICATION			
Have you completed the 2025-2026 FAFSA? If Yes:		□ Yes	□ No		
Do you qualify for a Pell Grant?		□ Yes	□ No	□ Uns	ure
For FAFSA purposes, are you a Deper	ndent or Independent student?	□ Depend	lent □ Indepe	endent	
In accordance with 20 U.S. Code § 1070a-11 - I	Program authority; authoriza	ition of appropri	ations, appropriat	te documentati o	on of

status as a low-income, dependent individual can be provided in one of the following forms:

- a signed 2024 United States or Puerto Rico income tax return
- a signed statement verifying 2024 Taxable Income (see sections A and B following)
- verification from another governmental source

Statement of Income: please complete \underbrace{ONLY}_{A} the section pertaining to you A. Dependent Student OR

B. Independent Student

A. Dependent Student (to be completed by a parent/s listed on FAFSA): LEAVE BLANK IF YOU ARE AN INDEPNDENT STUDENT; PROCEED TO SECTION "B"

Please answer questions 1,2, and 3 below:

1.	2024 parents' Taxable Income from taxes prepared in 2024:\$ (use line 15 on IRS form 1040)				
	OR				
	I, parent/guardian of				
	(student name), had a Taxable Income of				
	\$ in 2024.				
2.	Total number of individuals in household				
	(yourself, even if you don't live with your parents; your parents' other children, and other people if they now				
	live with your parents and your parents provide more than half of their support and will continue to provide more than				
	half of their support between July 1, 2025 and June 30, 2026)				
3.	As the parent/guardian of TRIO-SSS applicant(student's				
	name), I certify that the information provided on this form is true and accurate to the best of my knowledge, and I give				
	permission for my dependent student to participate in the TRIO-SSS program.				
	Parent's signature Date				
	Pute				
R Ind	ependent Student (to be completed by the student): LEAVE BLANK IF YOU COMPLETED SECTION "A"				
), IIIG	rependent student (to be completed by the student). ELITY E BLANKET 100 COMPLETED SECTION 11				
Please	answer questions 1, 2, and 3 below:				
1.	2024 STUDENT'S Taxable Income from taxes prepared in 2024:\$ (Use line 15 on IRS form 1040)				
	OR				
	I, (student name), had a Taxable Income of				
	\$ in 2024.				
2.	Total number of individuals in household				
	(yourself and other people if they now live with you, and you provide more than half of their support and will continue to				
	provide more than half of their support between July 1, 2025 and June 30, 2026)				
3.	I, (student's name), certify that the information				
	provided on this form is true and accurate to the best of my knowledge.				
	Student's signature Date				

PART 10: CAMPUS INVOLVEMENT	
Do/will you participate in intercollegiate athletics?	□ Yes □ No Sport:
Do/will you work during the school year?	□ Yes □ No
If Yes: How many hours do/will you expect to work each	ch week?
PART 11: RELEASE OF INFORMATION	
to gather the necessary information to provide program services, and grant funding regulations. I understand that the information will be a) student demographic data and recordkeeping, b) program evaluat administrative purposes. I am granting permission for the Student Support Services staff at Sir Additionally, I am granting permission to the Simpson College Stude disability documentation to determine my eligibility for the TRIO/St am aware that personal information provided to the TRIO/Student Sederal Education Rights & Privacy Act (FERPA) of 1974. I understand that the completion of this application does not guarant Services program.	mpson College to have access to my academic and financial aid records. ent Accessibility Services office (SAS so that SAS may confirm receipt of SS program. Support Services program will be protected under the
PART 12: AFFIDAVIT OF TRUTH STATEMENT	

**Applications are reviewed on a case-by-case basis—there are a small percentage of students that may meet Simpson College low-income guidelines, but not TRIO low-income guidelines.

Date

Date

I certify that the information provided on this form is true and correct to the best of my knowledge.

Student Signature

Parent/Guardian Signature

(required only when student is under 18)