# TRO

### STUDENT SUPPORT SERVICES

SIMPSON COLLEGE - Student Support Services
701 North C St., Indianola, IA 50125 Ph: 515-961-1230
http://simpson.edu/student-support-services/

#### 2024-2025 PROGRAM APPLICATION

TRIO/Student Support Services is a federally funded program designed to provide academic support, cultural activities, and personal development programming. Services provided to program participants are based on the Plan of Operation described in the federal grant proposal and approved by the U.S. Department of Education

□ Single

□ Married

PART 1: PERSONAL DATA			☐ First Generation
Applicant Name:			□ Low Income/D
(Last) Permanent Address:	(First)	(MI)	□ Disability Onl
(Street/P.O. Box)	(City) (Sta	ate) (Zip Code)	WAITLIST
Birth Date:/ Sex:	_ Identified Gender: _		□ Eligibility typ
U.S. Citizen: □ Yes □ No			☐ Academic cred
<i>If No</i> : Permanent Resident: $\square$ Yes $\square$ No	A#:		Director's Signature:
Simpson Student ID#:	Campus Mail:		Advisor Assignment:
Cell #: E-mail: _		@my.simpson.edu	Cohort Year:
Class Level: Freshman Sophomore Junior	Senior		

	Date Application Received:
	CC Interest: □ Yes □ No
6	Application Score:
	APPLICATION STATUS:
	□ Accepted Date:
	□ Denied Date:
	□ Waitlisted Date:
	ELIGIBILITY:
	□ First Generation/Low Income
	□ Low Income Only
	☐ First Generation Only
	□ Low Income/Disability
	□ Disability Only
	WAITLIST DUE TO:
	□ Eligibility type
	□ Academic credit level
	□ No available openings
	Director's Signature:
	Advisor Assignment:
	Cohort Year:
ar	Native

 $\square$  Widowed

**OFFICE USE ONLY** 

PART 2: RACE (must choose one)		
□ American Indian	□ Black/African American	□ Alaskan Native
□ White	□ Asian	□ Native Hawaiian/Pacific Islander
PART 3: ETHNIC GROUP		
Do you identify as Hispanic?	☐ Yes ☐ No *** (If yes, please also identi	fy which race area you most identify with)
PART 4: MARITAL STATUS		

 $\square$  Separated

□ Divorced

High School Name: City & State:		Graduation Date:
Are you a transfer student? ☐ Yes	□ No	
If Yes: Previous College:		Date of Last Attendance:
Degree Earned: $\square$ Yes $\square$ No		Degree Type:
Prior College Credits Earned: ☐ Yes ☐	] No	Approximate Number:
Enrollment Status at Simpson? □ Full-tim	ne □ Part-time	
ntended Major:	Minor:	
How were you referred to TRIO Student S	Support Services?	
		Yes (Where:)   No
		,
If Yes, which program: $\Box$ Student Sup	port Services	cational Talent Search
PART 6: NEEDS ASSESSMENT		
Utilizing the following scale, indicate the	response that best reflects yo	u as a student:
1 = very low $2 = low$	3 = satisfactory	4 = high $5 = very high$
Grades	Perseverance	Attitude toward College
Motivation	Intellectual Interest	Sense of Financial Security
Self-Discipline	English Proficiency	Family Emotional Support
Confidence	Study Habits	Academic Preparedness
	•	Academic Preparedness pson's Academic Expectations
Comfortable in Social Settings Punctual	Knowledge of Simp	pson's Academic Expectations
Comfortable in Social Settings Punctual Check any of the following areas that you	Knowledge of Simp	pson's Academic Expectations
Comfortable in Social Settings Punctual Check any of the following areas that you Math Skills	Knowledge of Simp	pson's Academic Expectations
Comfortable in Social Settings Punctual Check any of the following areas that you □ Math Skills □ Listening Skills	Knowledge of Simp u feel you need to improve on □ Writing Skills	pson's Academic Expectations :  □ Reading Skills
Confidence Comfortable in Social Settings Punctual Check any of the following areas that you Math Skills Listening Skills Study Skills Time Management	Language of Simple Language of	pson's Academic Expectations  :  □ Reading Skills □ Memorization
Comfortable in Social Settings Punctual Check any of the following areas that you Math Skills Listening Skills Study Skills Time Management Check the services offered by the Simpso	Knowledge of Simple Land Feel you need to improve on   □ Writing Skills □ Concentration □ Test Taking □ Computer Skills  n College SSS program that you	epson's Academic Expectations  Reading Skills  Memorization  Note Taking  Procrastination
Comfortable in Social Settings Punctual Check any of the following areas that you Math Skills Listening Skills Study Skills Time Management Check the services offered by the Simpso	Knowledge of Simple Land Knowledge of Simple Land Feel you need to improve on Writing Skills Concentration Test Taking Computer Skills College SSS program that you	Poson's Academic Expectations  Reading Skills  Memorization  Note Taking  Procrastination  ou think you would use:
Comfortable in Social Settings Punctual Check any of the following areas that you Math Skills Listening Skills Study Skills Time Management Check the services offered by the Simpso Online Tutoring Academic Advising	Knowledge of Simp  If feel you need to improve on  Writing Skills  Concentration  Test Taking  Computer Skills  Computer Skills  College SSS program that you  Stress Manage	epson's Academic Expectations  Reading Skills  Memorization  Note Taking  Procrastination  ou think you would use:
Comfortable in Social Settings Punctual Check any of the following areas that you Math Skills Listening Skills Study Skills Time Management Check the services offered by the Simpso Online Tutoring Academic Advising Guidance in Choosing a Major	Knowledge of Simple Land Feel you need to improve on Writing Skills Concentration Test Taking Computer Skills  College SSS program that your Stress Manage Peer Mentoring	Reading Skills  Reading Skills  Memorization  Note Taking  Procrastination  ou think you would use:
Comfortable in Social Settings Punctual  Check any of the following areas that you Math Skills Listening Skills Study Skills Time Management  Check the services offered by the Simpso Online Tutoring Academic Advising Guidance in Choosing a Major Career Guidance/Networking	Knowledge of Simple of Factorial Knowledge of Simple of Fact	Reading Skills  Reading Skills  Memorization  Note Taking  Procrastination  uthink you would use: ement  g Sessions bout Campus Resources
Comfortable in Social Settings Punctual Check any of the following areas that you Math Skills Listening Skills Study Skills Time Management Check the services offered by the Simpso Online Tutoring Academic Advising Guidance in Choosing a Major Career Guidance/Networking Goal Setting	Knowledge of Simple Land Feel you need to improve on Writing Skills Concentration Test Taking Computer Skills College SSS program that you Stress Manage Feer Mentoring Group Study Sun Graduate School	Pson's Academic Expectations  Reading Skills  Memorization  Note Taking  Procrastination  ou think you would use: ement  ng  Sessions bout Campus Resources  ool Guidance
Comfortable in Social Settings Punctual Check any of the following areas that you Math Skills Listening Skills Study Skills Time Management Check the services offered by the Simpso Online Tutoring Academic Advising Guidance in Choosing a Major Career Guidance/Networking	Knowledge of Simple Land Feel you need to improve on Writing Skills Concentration Test Taking Computer Skills College SSS program that you Stress Manage Feer Mentoring Group Study Sun Graduate School	Poson's Academic Expectations  Reading Skills  Memorization  Note Taking  Procrastination  ou think you would use: ement  g  Sessions bout Campus Resources

Program Eligibility: In order to participate in TRIO-SSS, students must meet at least one of three criteria:

- Be a first-generation college student
- Have a documented disability
- Meet TRIO income guidelines (updated each year by the US Department of Education)

Completing Parts 7-9 will allow TRIO-SSS staff to determine the student eligibility. All information will be maintained confidentially in the student's file.

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The term " <b>first-generation college student</b> " refer degree.	s to a college student wh	ose parent(s) did no	ot complete a ba	achelor's or 4-ye	ar college
According to the above definition, I am a first-ger	neration college student.	□ Yes	□ No		
Highest educational level or grade your parents o	ompleted. Check one for Parent 1	-	rent 2		
High School/GED or less					
Some college (completed less than four years)		[	]		
Bachelor's Degree (four years)		[			
Graduate Degree (Masters, PhD, MD etc.)		[	<u> </u>		
Unknown		]			
Currently Reside with:	□ Parent 1	□ Parent 2	□ Both	□ Neither	
PART 8: DISABILITIES VERIFICATION  Do you have a documented physical and/or learn  If Yes:  Do you have appropriate documentation  OR  Did you attach appropriate documentation	ning disability? n on file with the Simpsor			ee? □ Yes	□ No
Official documentation <u>must be on file</u> in order fo	r you to qualify for SSS	as a student with a	disability.		
PART 9: FINANCIAL AID STATUS A	ND INCOME VERI	FICATION			
Have you completed the most recent FAFSA?  If Yes:		□ Yes	□ No		
Do you qualify for a Pell Grant?		□ Yes	□ No	□ Unsi	ıre
For FAFSA purposes, are you a Dependent	nt or Independent student?	□ Depender	nt □ Indepe	ndent	

In accordance with 20 U.S. Code § 1070a–11 - Program authority; authorization of appropriations, appropriate **documentation of status as a low-income**, **dependent individual** can be provided in one of the following forms:

- a signed 2023 United States or Puerto Rico income tax return
- a signed statement verifying 2023 Taxable Income (see sections A and B following)
- verification from another governmental source

## Statement of Income: please complete ONLY the section pertaining to you A. Dependent Student OR B. Independent Student

#### A. Dependent Student (to be completed by a parent/s listed on FAFSA): LEAVE BLANK IF YOU ARE AN INDEPNDENT STUDENT; PROCEED TO SECTION "B"

Please answer questions 1,2, and 3 below:

1.	2023 parents' Taxable Income from taxes prepared in 2023: (use line 15 on IRS form 1040)	\$		
	OR			
	I,pa	arent/guardian of		
	(5			
	\$ in 2023.			
2.	Total number of individuals in household			
	(yourself, even if you don't live with your parents; your parents' other children, and other people if they no			
	live with your parents and your parents provide more than half of their s	upport and will continue to provide more than		
	half of their support between July 1, 2024 and June 30, 2025)			
3.	As the parent/guardian of TRIO-SSS applicant	(student's		
	name), I certify that the information provided on this form is true and acc			
	permission for my dependent student to participate in the TRIO-SSS prog	gram.		
	Parent's signature	Date		
	Parent's signature	Date		
Ind				
. Ind	Parent's signature			
lease	dependent Student (to be completed by the student): LEAVE BLAN answer questions 1, 2, and 3 below:	IK IF YOU COMPLETED SECTION "A"		
	dependent Student (to be completed by the student): LEAVE BLAN answer questions 1, 2, and 3 below:  2023 STUDENT'S Taxable Income from taxes prepared in 2023:	IK IF YOU COMPLETED SECTION "A"		
lease	dependent Student (to be completed by the student): LEAVE BLAN answer questions 1, 2, and 3 below:  2023 STUDENT'S Taxable Income from taxes prepared in 2023:  (Use line 15 on IRS form 1040)	IK IF YOU COMPLETED SECTION "A"		
lease	dependent Student (to be completed by the student): LEAVE BLAN answer questions 1, 2, and 3 below:  2023 STUDENT'S Taxable Income from taxes prepared in 2023:	IK IF YOU COMPLETED SECTION "A"		
lease	lependent Student (to be completed by the student): LEAVE BLAN answer questions 1, 2, and 3 below:  2023 STUDENT'S Taxable Income from taxes prepared in 2023:  (Use line 15 on IRS form 1040)  OR	IK IF YOU COMPLETED SECTION "A"  \$		
lease	lependent Student (to be completed by the student): LEAVE BLAN answer questions 1, 2, and 3 below:  2023 STUDENT'S Taxable Income from taxes prepared in 2023:  (Use line 15 on IRS form 1040)  OR  I,	IK IF YOU COMPLETED SECTION "A"		
lease	answer questions 1, 2, and 3 below:  2023 STUDENT'S Taxable Income from taxes prepared in 2023:  (Use line 15 on IRS form 1040)  OR  I,	IK IF YOU COMPLETED SECTION "A"  \$		
lease	answer questions 1, 2, and 3 below:  2023 STUDENT'S Taxable Income from taxes prepared in 2023:  (Use line 15 on IRS form 1040)  OR  I,	## SECTION "A"  \$ tudent name), had a Taxable Income of		
lease	answer questions 1, 2, and 3 below:  2023 STUDENT'S Taxable Income from taxes prepared in 2023: (Use line 15 on IRS form 1040)  OR  I, \$ in 2023.  Total number of individuals in household (yourself and other people if they now live with you, and you provide me	IK IF YOU COMPLETED SECTION "A"  \$ tudent name), had a Taxable Income of ore than half of their support and will continue to		
lease	answer questions 1, 2, and 3 below:  2023 STUDENT'S Taxable Income from taxes prepared in 2023: (Use line 15 on IRS form 1040)  OR  I, \$ in 2023.  Total number of individuals in household (yourself and other people if they now live with you, and you provide more than half of their support between July 1, 2024 and June 30,	**  **  **  **  **  **  **  **  **  **		
1.	answer questions 1, 2, and 3 below:  2023 STUDENT'S Taxable Income from taxes prepared in 2023: (Use line 15 on IRS form 1040)  OR  I, \$ in 2023.  Total number of individuals in household (yourself and other people if they now live with you, and you provide me	**  **  **  **  **  **  **  **  **  **		

PART 10: CAMPUS INVOLVEMENT	
Do/will you participate in intercollegiate athletics?	□ Yes □ No Sport:
Do/will you work (on or off campus) during the school year?	□ Yes □ No
If Yes: How many hours do/will you work each week?	
PART 11: RELEASE OF INFORMATION	
I acknowledge that by applying for this program, I authorize TRIO/Studen to gather the necessary information to provide program services, and to ma grant funding regulations. I understand that the information will be kept coa) student demographic data and recordkeeping, b) program evaluation, c) administrative purposes.  I am granting permission for the Student Support Services staff at Simpson Additionally, I am granting permission to the Simpson College Student Acc disability documentation to determine my eligibility for the TRIO/SSS program aware that personal information provided to the TRIO/Student Suppor Federal Education Rights & Privacy Act (FERPA) of 1974.  I understand that the completion of this application does not guarantee accessorvices program.	cessibility Services office (SAS so that SAS may confirm receipt of gram.  rt Services program will be protected under the
PART 12: AFFIDAVIT OF TRUTH STATEMENT	
I certify that the information provided on this form is true and correct to	the best of my knowledge.

\*\*Applications are reviewed on a case-by-case basis—there are a small percentage of students that may meet Simpson College low-income guidelines, but not TRIO low-income guidelines.

Date

Date

Student Signature

Parent/Guardian Signature

(required only when student is under 18)