

DISCOVER



DISCIPLINE OF
STUDY OR MAJOR

DISCOVER:

At Simpson College we strive to improve student learning at every level of our curriculum. All majors at Simpson College have at least 3 student learning outcomes for the program, a detailed curriculum map and an assessment schedule set by the department. Annual Reports include plans to improve student learning and are filed with the Student Learning Improvement Committee. We offer two undergraduate degree currently at Simpson College, a Bachelor of Arts and a Bachelor of Music. The standard language for student learning outcomes at the undergraduate major level are:

- Graduates with a B.A. in _____ will be able to...
- Graduates with a B.M. in _____ will be able to...

Every major culminates in a senior capstone experience in which all students should be able to demonstrate that they have acquired the knowledge and skills associated with apprentice practitioners in their chosen fields of study by presenting their work to an audience chosen by the department. These experiences vary (internship, research project, student teaching, etc.). For more information about specific capstone experiences, please visit the department webpages.

All academic programs (majors, Master's and college wide academic programs) participate in a program review process coordinated by the Academic Program Improvement Committee in coordination with the Senior Vice President of Academic Affairs.

If you have any questions about a specific undergraduate major, or would like more information, please contact the department chair. If you have questions about the Engaged Citizenship Curriculum or the Simpson Colloquium program for first-year students, please contact the Dean for General Education. If you have questions about the Writing Across the Curriculum Program, please contact the Simpson Writing Across the Curriculum Director.

EXPLORE



CORE VALUE 1:

EXPLORE – Graduates of the undergraduate program will be able to recognize and analyze their own and others actions from the perspective of time, culture and power.

Explore SLO 1: Graduates of Simpson College will be able to describe the perspective of people in a specific time, culture, social, political or power structure.

Explore SLO 2: Graduates of Simpson College will be able to describe how people and events are influenced by factors such as the past, social inequities or culture.

Explore SLO 3: Graduates of Simpson College will be able to analyze a societal, global, historical, cultural or power issue.

AREA OR SKILL	SLO 1	SLO 2	SLO 3	SLO 4
Diversity and Power (area) 1 course required	A student who completes a DP course will be able to describe the perspectives and experiences of a less powerful (often minority) group in the U.S.	A student who completes a DP course will be able to evaluate the social inequities resulting from power differentials via the perspectives of both the advantaged and the disadvantaged groups.	A student who completes a DP course will be able to describe the power differentials between two or more groups within one or more communities in the U.S.	
Historical Perspectives (area) 1 course required	A student who completes a HP course will be able to describe the distinctive perspectives of people who lived in the time periods or settings studied.	A student who completes a HP course will be able to analyze the relationship between the past and the present by considering the influence of the past on subsequent events, issues, and ideas.	A student who completes a HP course will be able to relate the subjects under consideration to the broader historical and cultural contexts in which they occurred.	A student who completes a HP course will be able to evaluate and interpret primary sources.
Global Perspectives (area) 1 course required	A student who completes a GP course will be able to analyze societal values through cultural practices, products and perspectives	A student who completes a GP course will be able to identify the challenges and achievements of the culture(s) and society(ies) under study.	A student who completes a GP course will be able to analyze the values of the culture (s) as reflected in the decisions the society(ies) makes.	

CORE VALUE 2:

EXPRESS – Graduates of the undergraduate program will be able to communicate ideas through multiple media. ECC Elements: The Arts, Oral Communication, Written Communication.

Express SLO 1: Graduates of Simpson College will be able to communicate ideas through written, oral and artistic expression.

Express SLO 2: Graduates of Simpson College will be able to evaluate expressive work.

Express SLO 3: Graduates of Simpson College will be able to provide supporting evidence for an argument.

Express SLO 4: Graduates of Simpson College will be able to organize information logically.

Express SLO 5: Graduates of Simpson College will be able to identify elements of expression that have specific meaning to an audience.



AREA OR SKILL	SLO 1	SLO 2	SLO 3	SLO 4	SLO 5
The Arts (area) 1 course required	A student who completes an AR course will be able to express perspectives, concepts and/or ideas through an artistic medium.	A student who completes an AR course will be able to (a) reflect intelligently and think critically about one's own and others' artistic work(s) ...	(SLO 2 continued...) ...(b) employing vocabulary and evaluative skills appropriate to the medium.		A student who completes an AR course will be able to articulate the value of the creative process.
Oral Communication (skill) 2 courses required	Students who complete a course in Oral Communication will be able to communicate orally in response to a prompt.	Students who complete a course in Oral Communication will be able to evaluate arguments given through oral communication.	Students who complete a course in Oral Communication will be able to provide credible evidence to support claims and arguments in oral communication.	Students who complete a course in Oral Communication will be able to organize information logically in oral communication	Students who complete a course in Oral Communication will be able to incorporate elements of persuasion to engage the audience in oral communication.
Written Communication (skill) 4 courses required, 2 at 200 level or above and 1 course at the 200 level or above in each major.	A student who completes a WC course will be able to articulate an idea and formulate a thesis as appropriate to the discipline.	A student who completes a WC course will be able to identify and correct errors in grammar and usage in written communication	A student who completes a WC course will be able to provide credible evidence to support claims and arguments in written communication.	A student who completes a WC course will be able to organize thoughts in a logical fashion in written communication.	A student who completes a WC course will be able to incorporate elements of language and style that address the needs of a specific audience in written communication.

CORE VALUE 3:

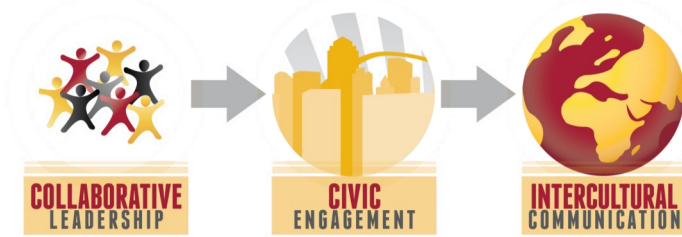
PARTICIPATE - Graduates of the undergraduate programs of Simpson College will be able to actively and effectively engage with multiple communities.

Participate SLO 1: Graduates of Simpson College will be able to describe the academic skills necessary for community engagement.

Participate SLO 2: Graduates of Simpson College will be able to apply academic skills to community building experiences.

Participate SLO 3: Graduates of Simpson College will be able to evaluate their role in community engagement.

PARTICIPATE



AREA OR SKILL	SLO 1	SLO 2	SLO 3
Civic Engagement (area) 1 course required	A student who completes a CE course will be able to describe information, values, processes and theories that are essential to building just and democratic societies.	A student who completes a CE course will be able to apply the perspective of an academic discipline to civic initiatives.	A student who completes a CE course will be able to articulate the importance of their role in civic engagement.
Collaborative Leadership (skill) 2 courses required	A student who completes a CL course will be able to articulate the skills and dispositions necessary to achieve a shared goal.	A student who completes a CL course will be able to apply the skills and dispositions necessary for effective collaboration.	A student who completes a CL course will be able to explain how their strengths and weaknesses in collaboration affect the outcome of a collaborative leadership process.
Intercultural Communication (skill) 1 course required	A student who completes an IC course will be able to identify distinctive cultural practices, products and perspectives of the cultures under discussion.	A student who completes an IC course will be able to improve their ability to communicate in a nonnative language about topics of cultural interest.	A student who completes an IC course will be able to evaluate their ability to and the importance of being able to communicate with speakers of another language.

CORE VALUE 4:

REASON - Graduates of the undergraduate programs will be able to use critical reasoning to make decisions using logical, scientific and value reasoning as appropriate.

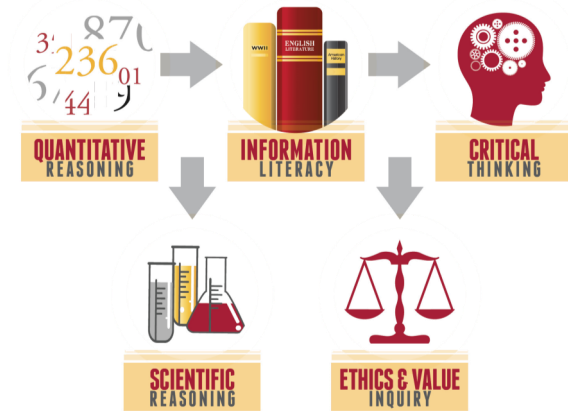
Reason SLO 1: Graduates of Simpson College will be able to draw conclusions and solve problems using multiple problem solving methods.

Reason SLO 2: Graduates of Simpson College will be able to communicate questions asked and decisions made providing appropriate justifications.

Reason SLO 3: Graduates of Simpson College will be able to evaluate decisions made based on criteria appropriate to the context of the question and the method of solution.

Reason SLO 4: Graduates of Simpson College will be able to describe the obstacles to and

REASON



AREA OR SKILL	SLO 1	SLO 2	SLO 3	SLO 4
Ethics and Value Inquiry (area) 1 course required	A student who completes an EV course will be able to make judgments about values and actions by critical evaluation from a variety of normative perspectives.	A student who completes an EV course will be able to identify and critically evaluate multiple approaches to ethical, moral or values questions.	A student who completes an EV course will be able to articulate and justify values and actions in light of normative theories, logical principles, foundational texts, or traditions.	A student who completes an EV course will be able to articulate and critically assess how various normative perspectives are relevant in contemporary society.
Scientific Reasoning (area) 1 course required	A student who completes a SR course will be able to investigate and draw conclusions about scientific questions from data and using appropriate empirical methods.	A student who completes a SR course will be able to formulate and communicate questions using the scientific method.	A student who completes a SR course will be able to evaluate scientific information from popular and/or peer-reviewed sources.	A student who completes a SR course will be able to analyze ethical and/or other conventions, practices, and issues related to scientific inquiry.
Critical Thinking (skill) 2 courses required	A student who completes a CT course will be able to draw conclusions by analyzing information critically.	A student who completes a CT course will be able to generate and articulate an argument supported by appropriate evidence.	A student who completes a CT course will be able to evaluate arguments for validity, bias, unchecked assumptions and/or other appropriate criteria.	
Information Literacy (skill) 2 courses required	A student who completes an IL course will be able to execute a research strategy by identifying search terms and locating relevant information in a variety of resources.	A student who completes an IL course will be able to develop a research strategy by asking relevant questions and refining a research topic.	A student who completes an IL course will be able to evaluate information found through a research strategy for suitability.	A student who completes an IL course will be able to use information responsibly by following copyright laws and guidelines for referencing and citation.
Quantitative Reasoning (skill) 2 courses required	A student who completes a QR course will be able to draw inferences, solve problems and make decisions using quantitative methods.	A student who completes a QR course will be able to communicate solutions to quantitative questions in oral or written communication that incorporates symbolic, numeric or graphical representations.	A student who completes a QR course will be able to analyze solutions to quantitative questions for accuracy, precision, suitability and/or other appropriate criteria.	A student who completes a QR course will be able to describe the value, limitations and/or implications of quantitative decision making.