

**Simpson College Mission Statement:** Simpson College is an independent, selective, church-related, comprehensive, liberal-arts college dedicated to excellence in higher education. The Simpson College community is equally committed to:

- Promoting integrative learning that enables students of all ages to develop intellectual and practical skills
- Nurturing values which foster personal worth and individuality within a creative, diverse and just community
- Graduating students who continue to grow as free, responsible and fulfilled individuals in the world of family, work, service and scholarship
- Drawing upon our relationship with the United Methodist Church and our religious traditions that guide us on issues of personal integrity, moral responsibility, social justice and global citizenship

### **Institution- and Program-level Learning Objectives (ILOs and PLOs)**

**Disciplinary ILO:** Graduates of the undergraduate programs will be able to describe and apply the principles and methods of a specific academic discipline. Graduates will be able to

- Di PLO 1: explain principles and methods of a discipline necessary for a beginning practitioner.
- Di PLO 2: apply principles and methods of a discipline at the level of a beginning practitioner.
- Di PLO 3: communicate effectively within a discipline.

**Instruction occurs in the majors.**

**Engagement ILO:** Graduates of the undergraduate programs will be able to actively and effectively engage with multiple communities. Graduates will be able to

- En PLO 1: describe the academic skills necessary for community engagement.
- En PLO 2: apply academic skills to community building experiences.
- En PLO 3: evaluate their role in community engagement.

**Instruction occurs in Civic Engagement, Collaborative Leadership and Intercultural Communication courses.**

**Expression ILO:** Graduates of the undergraduate programs will be able to communicate ideas through multiple media. Graduates will be able to

- Ex PLO 1: communicate ideas through written, oral and artistic expression.
- Ex PLO 2: evaluate expressive work.
- Ex PLO 3: provide supporting evidence for an argument.
- Ex PLO 4: organize information logically.
- Ex PLO 5: identify elements of expression that have specific meaning to an audience.

**Instruction occurs in Written Communication, Oral Communication and The Arts courses.**

**Perspective ILO:** Graduates of the undergraduate programs will be able to recognize and analyze their own and others actions from the perspective of time, culture and power. Graduates will be able to

- Pe PLO 1: describe the perspective of people in a specific time, culture, social, political or power structure.
- Pe PLO 2: describe how people and events are influenced by factors such as the past, social inequities or culture.
- Pe PLO 3: analyze a societal, global, historical, cultural or power issue.

**Instruction occurs in Global Perspective, Historical Perspective and Diversity and Power courses.**

**Reasoning ILO:** Graduates of the undergraduate programs will be able to use critical reasoning to make decisions using logical, scientific and value reasoning as appropriate... Graduates will be able to

- Re PLO 1: draw conclusions and solve problems using multiple problem solving methods
- Re PLO 2: communicate questions asked and decisions made providing appropriate justifications
- Re PLO 3: evaluate decisions made based on criteria appropriate to the context of the question and the method of solution
- Re PLO 4: describe the obstacles to and issues of reasoning for decision making

**Instruction occurs in Quantitative Reasoning, Critical Thinking, Scientific Reasoning, Ethics & Value Inquiry and Information Literacy courses.**