

Engagement: Civic Engagement – Rubric

Engagement ILO: Graduates of the undergraduate programs of Simpson College will be able to actively and effectively engage with multiple communities.

Engagement PLOs: Graduates of Simpson College will be able to...	Civic Engagement SLOs: Students who complete a course in Civic Engagement will be able to...	Objective Exceeded (4)	Objective Met (3)	Objective Minimally Met (2)	Objective Not Met (1)
...describe the academic skills necessary for community engagement.	...describe information, values, processes and theories that are essential to building just and democratic societies	Demonstrates sophisticated understanding of the complexity of values and processes essential for building just and democratic societies, demonstrating a deep understanding of the theories involved.	Demonstrates adequate understanding of the complexity of values and processes essential for building just and democratic societies, demonstrating an understanding of major theories.	Demonstrates partial understanding of the complexity of values and processes essential for building just and democratic societies and able to present the gist of major theories.	Demonstrates surface understanding of the values and processes that are essential for building just and democratic societies and able to state major theories.
...apply academic skills to community building experiences	...apply the perspective of an academic discipline to civic initiatives	Applies knowledge from an academic field by connecting and extending that field to civic initiatives.	Applies knowledge from an academic field to civic initiatives.	Connects knowledge from an academic field to civic engagement initiatives.	Identifies knowledge from an academic field that is relevant to civic initiatives
...evaluate their role in community engagement.	...articulate the importance of their role in civic engagement	Integrates academic information and/or experience in civic action to articulate a clear personal sense of civic identity and continued commitment to public action.	Uses academic information and/or experience in civic action to articulate a civic identity and continued commitment to public action.	Uses academic information or experience in civic action to describe a civic identity and possible public action, but seems only to fulfill course requirements rather than from a sense of civic identity.	Has no awareness of the nature of a civic identity, either for self or others.

In part adapted from the AAC&U VALUE Rubrics for Civic Engagement, Intercultural Knowledge and Competence and Global Learning.
<http://www.aacu.org/value/rubrics/>