

Perspectives: Global Perspective – Rubric

Perspectives ILO: Graduates of the undergraduate programs will be able to recognize and analyze their own and others actions from the perspective of time, culture and power.

Perspectives PLOs: Graduates of Simpson College will be able to...	Global Perspective SLOs: Students who complete a course in Global Perspective will be able to...	Objective Exceeded (4)	Objective Met (3)	Objective Minimally Met (2)	Objective Not Met (1)
... describe the perspective of people in a specific time, culture, social, political or power structure.	... analyze societal values through cultural practices, products and perspectives	Articulates a complex understanding of cultural practices, products and perspectives by using those in a deep analysis of societal values	Articulates an understanding of cultural practices, products and perspectives by using those in an analysis of societal values	Describes the connections between societal values and cultural practices, products and perspectives but without analysis or explanation	Lists the practices, products and perspectives of a culture but does not make a connection between those and societal values
... describe how people and events are influenced by factors such as the past, social inequities or culture.	...identify the challenges and achievements of the culture(s) and society(ies) under study	Identifies a variety of challenges and achievements of a culture or society and gives a sophisticated description of the connections to the social, political, economic, or moral aspects of the group under study	Identifies challenges and achievements of a culture or society and gives an adequate description of the connections to the social, political, economic, or moral aspects of the group under study	Lists challenges or achievements of a culture or society and gives a partial description of the connections to the social, political, economic, or moral aspects of the group under study	Lists challenges or achievements of a culture or society but without recognition of the possible connections the social, political, economic, or moral aspects of the group under study
... analyze a societal, global, historical, cultural or power issue.	... analyze the values of the culture(s) as reflected in the decisions the society(ies) makes	Provides a deep analysis of the values of a culture by evaluating the society's actions or decisions from broad perspectives, e.g., social, political, economic, moral, etc.	Analyzes the values of a culture by evaluating the society's actions or decisions from multiple perspectives, e.g., social, political, economic, moral, etc.	Connects the values of a culture with the society's actions or decisions from at least one perspective, e.g., social, political, economic, moral, etc.	Lists the actions or decisions a society but does not make a connection between those and the values of the culture of the society.

In part adapted from the AAC&U VALUE Rubric for Intercultural Knowledge and Competence. <http://www.aacu.org/value/rubrics/>