

Spanish Major

Students will complete ten and a quarter courses plus a capstone as follows:

Required:

Core Courses:

Span 201 Language Through Culture 3: Spanish **IC**

Span 202 Gateway to Advanced Spanish **IC**

WLCS 330 Beyond Study Abroad (1 credit) **WC**

WLCS 365 Senior Research Seminar

+ 6 elective courses (24 credits)

*Electives: Themes in Language (at least 8 credits)

Span 203 Topics in Spanish Grammar (.5 course)*

Span 205 Phonetics and Dialectology **CT**

Span 210 Spanish Vocabulary in Context (.5 course)

Span 211 Spanish for the Professions (.5 course)*

Span 303 Advanced Oral Communication in Spanish **OC**

Span 304 Advanced Composition and Creative Writing **WC, IL**

**May be repeated for credit under a different theme*

*Electives-Themes in Culture (at least 8 credits)

Span 209 Film in Spanish **AR, (CL pending)**

Span 213 Ideas and Cultures: Latin America (.5 course)* $\frac{1}{2}$ **HP**

Span 214 Ideas and Cultures: Spain (.5 course)* $\frac{1}{2}$ **HP**

Span 212 Latino Communities **DP, IC, CL**

Span 305 Introduction to Literature (.5 course)*

Span 307 Cultural Topics in the Hispanic World **GP**

Span 310 Topics in Latin American Literature **GP**

Span 311 Topics in Spanish Literature **GP**

**May be repeated for credit under a different theme*

Immersion Experience: 8 credits immersion experience (semester immersion abroad, approved may term immersion abroad, Span 319 or a combination there of)

***8 credits must be at the 300 level**

Spanish Program Learning Outcomes:

SLO #1 Language Progress: Graduates with a B.A. in Spanish will be able to communicate effectively on a wide variety of topics in a manner which native speakers would find acceptable.

SLO #2 Cultural Knowledge: Graduates with a B.A. in Spanish will be able to analyze Hispanic cultural artifacts and events from multiple disciplinary perspectives.

SLO #3 Intercultural Mediation: Graduates with a B.A. in Spanish will be able to integrate both native and nonnative cultural perspectives into their explanation of cultural phenomena.

SLO #4 Autonomous Learning: Graduates with a B.A. in Spanish will be able to assess their own progress in language acquisition and set appropriate goals for continued learning.

2-Year Rotation of Spanish Classes

Year	Fall Semester	Spring Semester
1	Spanish 110 Spanish 111 Spanish 201 Spanish 202 Workshop 1 (language) Workshop 2 (language) 200 level culture 1 300 level culture 1	Spanish 110 Spanish 111 Spanish 202 Spanish 222 Workshop 3 (language) Workshop 4 (culture) 200 level culture 2 300 level language 1
2	Spanish 110 Spanish 111 Spanish 201 Spanish 222 Workshop 5 (language) Workshop 6 (culture) 300 level culture 2 300 level language 2	Spanish 110 Spanish 111 Spanish 201 Spanish 202 Workshop 1 (language) Workshop 4 (culture) 200 level language 1 300 level culture 3

* Workshops are half courses that may be taken twice.

WHAT SPANISH COURSES HAVE YOU ALREADY TAKEN OR DO YOU HAVE CREDIT FOR?

WHAT IS YOUR OTHER MAJOR? WHAT CLASSES HAVE YOU TAKEN (OR HAVE CREDIT FOR)? DID YOU RECEIVE ANY DESIGNATIONS FOR THOSE COURSES?

ARE YOU INVOLVED IN ANY CO-CURRICULAR ACTIVITIES THAT OFFER DESIGNATIONS? (RES LIFE, SSS, WESLEY SERVICE SCHOLARS, SARA, STUDENT CONDUCT BOARD, UNDERGRADUATE RESEARCH)

WHEN DO YOU PLAN ON STUDYING ABROAD AND WHERE?

WHAT CONCERNS/QUESTIONS DO YOU HAVE ABOUT MEETING YOUR REQUIREMENTS IN YOUR TIME FRAME AND MEETING YOUR GOALS?

MY FOUR-YEAR PLAN:

FALL 20 ____ • • • •	SPRING 20 ____ • • • •
FALL 20 ____ • • • •	SPRING 20 ____ • • • •
FALL 20 ____ • • • •	SPRING 20 ____ • • • •
FALL 20 ____ • • • •	SPRING 20 ____ • • • •
MAY TERM 1 (20____)	
MAY TERM 2 (20____)	

EXAMPLE FOUR-YEAR PLANS

Major: SPANISH

Additional Information:

The pathways through the Spanish major depend on the student's starting level and the point in the pathway that the student studies abroad. All Spanish majors are required to have at least 8 credits of academic work taught in Spanish in an immersion setting. Below are three typical pathways. More are possible (especially since it is possible to start either in the fall or in the spring from SPAN 101, 102, or 201).

Scenario 1: Starting from SPAN 101 and studying abroad in the second year

	FALL	SPRING	MAY
First Year	<ol style="list-style-type: none"> 1. SPAN 101 (soon to be SPAN 110) 2. 3. 4. 	<ol style="list-style-type: none"> 1. SPAN 102 (soon to be SPAN 111) 2. 3. 4. 	<ol style="list-style-type: none"> 1.
Second Year	<ol style="list-style-type: none"> 1. SPAN 201 2. 3. 4. 	<ol style="list-style-type: none"> 1. Study Abroad in Argentina 2. 3. 4. 	<ol style="list-style-type: none"> 1.
Third Year	<ol style="list-style-type: none"> 1. SPAN 205, 303 or 304 (language area 4 credit class) 2. SPAN 203, 210, 211(2 cr. workshop classes) 3. WLCS 330 Study Abroad Capstone 4. 	<ol style="list-style-type: none"> 1. SPAN 212, 209, 307 (culture 4 credit class) 2. SPAN 203, 210, 211 (2 credit workshop) 3. 4. 	<ol style="list-style-type: none"> 1.
Fourth Year	<ol style="list-style-type: none"> 1. 300-level elective 2. WLCS 365 Senior Seminar (2 cr.) 3. 4. 	<ol style="list-style-type: none"> 1. 300-level elective 2. 3. 4. 	<ol style="list-style-type: none"> 1.

Scenario 2: Starting from SPAN 101 and studying abroad in the third year

	FALL	SPRING	MAY
First Year	<ol style="list-style-type: none"> 1. SPAN 101 (soon to be SPAN 110) 2. 3. 4. 	<ol style="list-style-type: none"> 1. SPAN 102 (soon to be SPAN 111) 2. 3. 4. 	<ol style="list-style-type: none"> 1.
Second Year	<ol style="list-style-type: none"> 1. SPAN 201 2. 3. 4. 	<ol style="list-style-type: none"> 1. SPAN 202 or 222 2. SPAN 203, 210 or 211 (2 cr. workshop classes) 3. 4. 	<ol style="list-style-type: none"> 1.
Third Year	<ol style="list-style-type: none"> 1. SPAN 202, 222, 212, 205 or 209 2. SPAN 203, 210, 211(2 cr. workshop classes) 3. SPAN 213, 214 or 305 (2 cr. Workshop classes) 4. 	<ol style="list-style-type: none"> 1. Study Abroad in Argentina 2. 3. 4. 	<ol style="list-style-type: none"> 1.
Fourth Year	<ol style="list-style-type: none"> 1. 300-level elective 2. WLCS 365 Senior Seminar (2 cr.) 3. WLCS 330 Study Abroad Capstone (2 cr.) 4. 	<ol style="list-style-type: none"> 1. 300-level elective 2. SPAN 213, 214 or 305 (2 cr. workshop classes) 3. 4. 	<ol style="list-style-type: none"> 1.

Scenario 3: Starting from SPAN 201 and studying abroad in the second year

	FALL	SPRING	MAY
First Year	<ol style="list-style-type: none"> 1. SPAN 201 2. 3. 4. 	<ol style="list-style-type: none"> 1. SPAN 202 or 222 2. 3. 4. 	<ol style="list-style-type: none"> 1.
Second Year	<ol style="list-style-type: none"> 1. SPAN 202/222(which ever not taken) 2. SPAN 203, 210 or 211(2 cr. workshop classes) 3. 4. 	<ol style="list-style-type: none"> 1. Study Abroad in Argentina 2. 3. 4. 	<ol style="list-style-type: none"> 1.
Third Year	<ol style="list-style-type: none"> 1. SPAN 212, 209 or 205 2. SPAN 213, 214 or 305 (2 cr. workshop classes) 3. WLCS 330 Study Abroad Capstone (2 cr.) 4. 	<ol style="list-style-type: none"> 1. SPAN 213, 214 or 305 (2 cr. Workshop classes) 2. SPAN 203, 210, or 211 (2 cr. Workshop classes) 3. 4. 	<ol style="list-style-type: none"> 1.
Fourth Year	<ol style="list-style-type: none"> 1. 300-level elective 2. WLCS 365 Senior Seminar (2 cr.) 3. 4. 	<ol style="list-style-type: none"> 1. 300-level elective 2. 3. 4. 	<ol style="list-style-type: none"> 1.