**EPCC Proposal Form for Designation in Embedded Skill:**

**Collaborative Leadership (CL)**

**Department**: Click here to enter Department Name.

**Date**: Click here to enter a date.

**Proposed by**: Click here to enter proposer’s name

**Course Information**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course prefix | | Course number | | | Course title | |
| Course catalog description | | | | | | |
| Current catalog course?  (Select Yes or No) | Yes | | How often will the course be offered? | Frequency of offerings | | |
| Number of credit hours | Credits | | Designation to be effective: | Effective Semester | | Effective Year |

**For administrative use only. Reviewed by**

Gen. Ed. Dir.: Click to enter Gen Ed Dir’s name Choose Approval. Choose date.

EPCC Chair: Click to enter EPCC Chair’s name Choose Approval. Choose date.

**Definitions**: These terms are used in the Course Characteristics and Student Learning Outcomes below.

Skills and dispositions: The skills and dispositions necessary to achieve a shared goal include activities such as designing the shared goal, delegating responsibilities, making decisions, resolving conflict, acting ethically and communicating effectively.

**Course Characteristics**: *By submitting this proposal the department agrees to verify that all offerings of this course, in any format, will contain these characteristics.* No information is needed here for this proposal. Choose an item.

CL CC1. provide explicit instruction in collaborative leadership skills and dispositions

CL CC2. provide opportunities for students to reflect on growth in collaborative leadership skills and dispositions

CL CC3. ask students to work collaboratively to create a joint product, achieve a shared goal, or promote positive change in their classrooms, institutions, or communities

CL CC4. provide ongoing individual or group feedback on the collaborative leadership process

**Student Learning Outcomes (SLOs)**: 1) Describe examples of class activities (assignments, projects, papers, etc.) that might be used by the instructor to help students achieve each SLO.  2) Describe the artifacts that are collectible for assessment of each SLO.

A student who completes a CL course will be able to …

CL SLO1. articulate the skills and dispositions necessary to achieve a shared goal

Examples of activities and collectible student artifacts: Click here to enter activities and collectible student artifacts.

CL SLO2. apply the skills and dispositions necessary for effective collaboration

Examples of activities and collectible student artifacts: Click here to enter activities and collectible student artifacts.

CL SLO3. explain how their strengths and weaknesses in collaboration affect the outcome of a collaborative leadership process

Examples of activities and collectible student artifacts: Click here to enter activities and collectible student artifacts.