

Simpson College
Continuing & Graduate Programs

Form and Policy:
Course Designing and Teaching

Purpose of Policy: To provide guidance to faculty in course development and teaching at the graduate curriculum level, including masters and post-baccalaureate certificate.

Rationale for this Policy: The rigor of coursework and expectations for students increase at the post-baccalaureate and graduate levels compared to the undergraduate level. This policy and associated worksheet are designed to assist faculty in developing course content and student learning activities appropriate for the post-baccalaureate and graduate levels. Student learning outcomes and students' academic performance at the post-baccalaureate and graduate levels at Simpson College will reflect higher levels of, for example, creating, evaluating, analyzing, values demonstration, critical thinking, quantitative reasoning, written and oral communications, application of and engagement in research, student independence and responsibility, professional identity, content mastery, synthesis of theory and practice, and grading rigor (compared to the undergraduate level).

This "Form and Policy: Course Designing and Teaching" functions in collaboration with the "Policy on Required Syllabus Elements for Graduate Programs and Post-Baccalaureate Certificates."

**Worksheet for Developing Course Content, Assignments and Activities, and Student Learning Outcomes
at the Graduate Curriculum Level**

Course number and title: _____ **Term/Semester/Year:** _____ **Instructor:** _____

Course Elements	Include? (Y/N)	Explanation
Assignments and Level for Creating, Evaluating, and Analyzing (Bloom's Taxonomy Cognitive Domain)		
Assignments and Level for Values Demonstration (Bloom's Taxonomy Affective Domain)		
Assignments and Level for Critical Thinking, Quantitative Reasoning, Written Communication, Oral Communication, etc. (Similar to Engaged Citizenship Curriculum)		
Application of and Engagement in Research and Other Areas of Graduate-Level Student Independence and Responsibility		
Professional Identity		
Content Mastery		
Synthesis of Theory and Practice		
Grading Rigor		
Other:		