

Information Literacy @Dunn – Instruction Menu

Not sure what we offer for Instruction @Dunn? Whether in the library or your classroom, the librarians @Dunn can help you and your students use information more efficiently and effectively in research, assignments, and life-long learning.

Below are instructional topics we can cover. You can pick and choose according to your informational needs. If there are other resources or topics not addressed, please contact your consulting librarian to discuss the options. Also, encourage students to drop in or make appointments at the Research Assistance office for one-on-one help in any of these areas.

Steve Duffy x1748

Liz Grimsbo x1485

Mary Peterson x1520

| Do your students need instruction on... | Points covered |
|--|-----------------------|
|--|-----------------------|

| | |
|-------------------------|--|
| Getting started? | |
|-------------------------|--|

| | |
|--|------------------------|
| | Meeting the librarians |
|--|------------------------|

| | |
|--|--|
| | Becoming familiar with the library website |
|--|--|

| | |
|--|----------------------------|
| | Locating library resources |
|--|----------------------------|

| | |
|--------------------------------------|--|
| Developing a search strategy? | |
|--------------------------------------|--|

| | |
|--|-----------------------|
| | Brainstorming a topic |
|--|-----------------------|

| | |
|--|---|
| | Using subject encyclopedias to become familiar with a topic |
|--|---|

| | |
|--|-------------------|
| | Narrowing a topic |
|--|-------------------|

| | |
|--|-----------------------------------|
| | Identifying keywords and synonyms |
|--|-----------------------------------|

Using Discovery?

Developing an awareness that information exists in various formats

Finding books, ebooks, videos and articles on a topic utilizing facets

Using location designators and call numbers to locate items in the building and following links for full text

Searching relevant article databases effectively and acquiring articles?

Searching with keywords and phrases

Using controlled vocabulary to search

Using Boolean operators and/or search boxes

Evaluating results list for relevance

Understanding peer reviewed resources

Checking for full-text availability through linking

Revising search strategies for related or more focused results

Marking, e-mailing, exporting, saving and printing results

Knowing the difference between popular and scholarly articles?

Comparing and contrasting journal vs. magazine articles

Discussing the publication process

Identifying the different types of scholarly articles?

Comparing and distinguishing between: research articles and literature reviews; primary vs. secondary

Discussing what peer-reviewed means

Mining a good article to discover other relevant sources on their topics?

Find full text from a bibliography or works cited list using Journals A-Z, Discovery and Interlibrary loan

Reading citations; distinguishing between book and article citations

Finding the full titles of abbreviated journal names

Searching a database to find related articles (especially through the use of subject headings)

Using Refworks to store citations and learn citation styles?

Setting up a Refworks account

Exporting citations from library databases to Refworks

Creating records for resources not included in library databases and through Discovery

Creating folders

Compiling bibliographies in the desired citation style

Places to go to crosscheck citation style for accuracy

**Requesting articles and books
through interlibrary loan?**

Knowing how to request an article, book,
book chapter or media resource

Learning to create ILLs through WorldCat
and online ILL form

Becoming familiar with the rules of ILL

Using Journals A-Z to verify need for using
ILL for journal article

Evaluating websites?

Evaluating the scope, audience and
currency of information

Analyzing the relevance of information for
an information need
