

## Peer Feedback

**for Jackie Crawford's Educ \_\_\_\_\_**

**During the presentation, you may take some notes on your "Class Summaries, Reflections, and Take-Aways" form, but you should not fill out any part of this form until the presentation is over.**

**Presenter's Name:** \_\_\_\_\_ **Topic:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Category	Explanation	What I loved/liked	Suggestions for Improvement
Content and Handout	Thorough presentation of content. Presenter made content meaningful to me. Content was accurate, research-based, and sources were cited. Presenter knew the material and could speak in a conversational manner about the topic. Handout helped audience understand and retain content.		
Personal Position and Rationale	Personal position was clear and supported with research.		
Visual Aid	The visual aid was creative, attractive, and professional; enhanced the content of the presentation. Written communication skills (grammar, word choice, spelling/typing, etc.) were appropriate. There was a balance between text and photos/images and visual aid was readable.		
Questions and Discussion	The presenter asked questions, including higher-order questions (application, evaluative, synthesis, interpretive, evaluative), and facilitated a discussion that extended audience's learning. All responses to questions were respectful and accurate.		
Verbal/Oral and Nonverbal Communication Skills	Demonstrated and modeled effective verbal/oral communications (varied in inflection, tone, pace, appropriate in volume, etc.) and nonverbal communications (gestures, posture, movement, facial expressions, proximity to students, eye contact, etc.). Well paced.		
Enthusiasm and Passion	Presenter was enthusiastic about topic; conveyed passion for this topic and education.		

General Comments: