

## STUDENT SUPPORT SERVICES

SIMPSON COLLEGE - Student Support Services
701 North C St., Indianola, IA 50125 Ph: 515-961-1230
http://simpson.edu/student-support-services/

## 2019-2020 PROGRAM APPLICATION

TRIO/Student Support Services is a federally funded program designed to provide academic support, cultural activities, and personal development programming. Services provided to program participants are based on the Plan of Operation described in the federal grant proposal and approved by the U.S. Department of Education

	ast)	(First)		(MI)
Permanent	/	( /		( ' )
Address:				
	(Street/P.O. Box)	(City)	(State)	(Zip Code)
Birth Date:/_	/ Sex:	Identified (	Gender:	
U.S. Citizen: □ Yes	□ No	Social Security #:		
If No: Permanent Re	sident: □ Yes □ No	o A#:		
Simpson Student ID‡	<b>#</b> :	Cam <sub>l</sub>	ous Mail:	
Cell #:		E-mail:	@n	ny.simpson.edı
Class Level:				
Freshman Sc	ophomore Ju	nior Senior_		

□ Single

□ Married

OFFICE USE ONLY				
Oate Application Received:				
CT Commonitor				
ACT Composite:				
: R:				
Л: E:				
L				
CC Eligible: □ Yes □ No				
APPLICATION STATUS:				
□ Accepted Date:				
□ Denied Date:				
□ Waitlisted Date:				
ELIGIBILITY:				
□ First Generation/Low Income				
□ Low Income Only				
□ First Generation Only				
□ Low Income/Disability				
□ Disability Only				
WAITLIST DUE TO:				
□ Eligibility type				
□ Academic credit level				
□ No available openings				
Director's ignature:				
dvisor assignment:				
ohort Year:				

PART 2: RACE (must choose one)		
□ American Indian	□ Black/African American	□ Alaskan Native
□ White	□ Asian	□ Native Hawaiian/Pacific Islander
PART 3: ETHNIC GROUP		
Do you identify as Hispanic?	☐ Yes ☐ No *** (If yes, please also identi	fy which race area you most identify with)
PART 4: MARITAL STATUS		

□ Separated

 $\square$  Widowed

□ Divorced

PART 5: EDUCATIONAL INFOR	MATION				
High School Name:	City & State:	Graduation Date:			
Are you a transfer student? ☐ Yes	□ No				
If Yes: Previous College:		Date of Last Attendance:			
Degree Earned: □ Yes □ No		Degree Type:			
Prior College Credits Earned: ☐ Yes ☐ I	No	Approximate Number:			
Enrollment Status at Simpson? ☐ Full-time		ripproximate realiser:			
_					
Intended Major:	Minor:	<del></del>			
How were you referred to TRIO Student Su	pport Services?				
Have you been part of a TRIO program price	or to Simpson College:	Yes (Where:)   \[ \sum \text{No} \]			
If Yes, which program: ☐ Student Suppo	ort Services □ Edu	cational Talent Search   □ Upward Bound			
		1			
PART 6: NEEDS ASSESSMENT					
Utilizing the following scale, indicate the re	-				
1 = very low 2 = low	3 = satisfactory	4 = high 5 = very high			
Grades	Perseverance	Attitude toward College			
Motivation	Intellectual Interes	·			
Self-Discipline	English Proficiency	•			
Confidence	Study Habits	Academic Preparedness			
Comfortable in Social Settings Knowledge of Simpson's Academic Expectations Punctual					
Check any of the following areas that you f	feel you need to improve on	:			
□ Math Skills	□ Writing Skills	□ Reading Skills			
□ Listening Skills	□ Concentration	□ Memorization			
□ Study Skills	□ Test Taking	□ Note Taking			
☐ Time Management	$\Box$ Computer Skills	□ Procrastination			
Check the services offered by the Simpson	College SSS program that y	ou think you would use:			
□ Online Tutoring	□ Stress Manage	•			
□ Academic Advising	□ Peer Mentorin	ng			
□ Guidance in Choosing a Major □ Group Study Sessions					
□ Career Guidance/Networking □ Information about Campus Resources					
□ Goal Setting □ Graduate School Guidance					
□ Financial Aid/Scholarship Advising □ Understanding Degree Requirements/Academic Planning					
□ Exposure to Cultural Activities □ Financial Literacy Workshops					
What do you see as the biggest obstacle or challenge you (will) face at Simpson College?					

Program Eligibility: In order to participate in TRIO-SSS, students must meet at least one of three criteria

- Be a first-generation college student
- Have a documented disability
- Meet TRIO income guidelines (updated each year by the US Department of Education)

Completing Parts 7-9 will allow TRIO-SSS staff to determine the student eligibility. All information will be maintained confidentially in the student's file.

PART 7	: FIRST-GEN	IERATION	I VERIFICAT	IION

The terr degree.	m " <b>first-generation college student</b> " refers	s to a college student wh	ose parent(s) di	d not complete a ba	achelor's or 4-ye	ar college
Accordi	ng to the above definition, I am a first gen	eration college student.	□ Yes	□ No		
Highest	educational level or grade your parents co	ompleted. Check one for Parent 1	each person.	Parent 2		
High Sc	hool/GED or less					
Some co	ollege (completed less than four years)					
Bachelo	r's Degree (four years)					
Gradua	te Degree (Masters, PhD, MD etc.)					
Unknov	vn					
Current	ly Reside with:	□ Parent 1	□ Parent 2	□ Both	□ Neither	
Do you have a documented physical and/or learning disability?						
,,	documentation <u>must be on file</u> in order fo	, , ,		tn a aisability (i.e. i	medical diagnos	ıs
PART	9: FINANCIAL AID STATUS AN	ND INCOME VERI	FICATION			
Have yo	ou completed the most recent FAFSA?		□ Yes	□ No		
-	Do you qualify for a Pell Grant?		□ Yes	□ No	□ Unst	ıre
	For FAFSA purposes, are you a Dependen	t or <i>Independent</i> student?	□ Deper	ndent □ Indepe	ndent	

In accordance with 20 U.S. Code § 1070a–11 - Program authority; authorization of appropriations, appropriate **documentation of status as a low-income**, **dependent individual** can be provided in one of the following forms:

- a signed 2018 United States or Puerto Rico income tax return
- a signed statement verifying 2018 Taxable Income (see next page)
- verification from another governmental source

## Statement of Income: on this page, please complete <u>only</u> the section pertaining to you A. Dependent Student OR B. Independent Student

## A. Dependent Student (to be completed by the parent/s listed on FAFSA) LEAVE BLANK IF YOU ARE AN INDEPNDENT STUDENT; PROCEED TO SECTION "B"

Please answer questions 1,2, and 3 below: 1. 2018 parents' Taxable Income from taxes prepared in 2018: (use line 10 on IRS form 1040) OR I, \_\_\_\_\_\_\_parent/guardian of (student name), had a **Taxable Income** of \$ in 2018. 2. Total number of individuals in household \_\_\_\_\_ (yourself, even if you don't live with your parents; your parents; your parents' other children, and other people if they now live with your parents and your parents provide more than half of their support and will continue to provide more than half of their support between July 1, 2019 and June 30, 2020) 3. As the parent/guardian of TRIO-SSS applicant \_\_\_\_\_\_\_(student's name), I certify that the information provided on this form is true and accurate to the best of my knowledge, and I give permission for my dependent student to participate in the TRIO-SSS program. Parent's signature Date B. Independent Student (to be completed by the student): LEAVE BLANK IF YOU COMPLETED SECTION "A" ABOVE Please answer questions 1,2, and 3 below: 1. 2018 STUDENT'S Taxable Income from taxes prepared in 2018: \_\_\_\_\_\_\$ (Use line 10 on IRS form 1040) OR I, \_\_\_\_\_\_ (student name), had a **Taxable Income** of 2. Total number of individuals in household \_\_\_\_\_ (yourself and other people if they now live with you, and you provide more than half of their support and will continue to provide more than half of their support between July 1, 2019 and June 30, 2020) 3. I, \_\_\_\_\_\_\_(student's name), certify that the information provided on this form is true and accurate to the best of my knowledge.

Student's signature \_\_\_\_\_ Date \_\_\_\_

PART 10: CAMPUS INVOLVEMENT			
Do/will you participate in intercollegiate athletics?	□ Yes	□ No	Activity:
Do/will you work (on or off campus) during the school year?	□ Yes	□ No	
If Yes: How many hours do/will you work each week?			
PART 11: RELEASE OF INFORMATION			
I acknowledge that by applying for this program, I authorize TRIO/S staff to gather the necessary information in order to provide program services, a with grant funding regulations. I understand that the information will be kept of student demographic data and recordkeeping, b) program evaluation, c) needs ourposes.  I am granting permission for the Student Support Services staff at Simplest scores and financial aid records in order to determine my eligibility for the parameters are that personal information provided to the TRIO/Student Support Services are Education Rights & Privacy Act (FERPA) of 1974.  I understand that the completion of this application does not guarante Services program.	nd to make r confidential a s assessment, pson College program. ervices progra	reports to and will b , d) feder e to have a am will b	the U.S. Department of Education in accordance e used for the following specified purposes: a) ral reporting, and e) other administrative access to my high school transcript, standardized e protected under the
PART 12: AFFIDAVIT OF TRUTH STATEMENT			
I certify that the information provided on this form is true and correct	to the best o	of my kn	owledge.
Student Signature	- 1	Date	

\*\*Applications are reviewed on a case by case basis—there are a small percentage of students that may meet Simpson College low-income guidelines, but not TRIO low-income guidelines.

Date

Parent/Guardian Signature

(required only when student is under 18)

