**Simpson College**

**Annual Assessment Report**

Date:

Major/Department:

Assessment Unit Coordinator:

Department Chair:

Report on Assessment Activities for the Current Year

1. What Student Learning Outcome was assessed for this assessment unit during the past academic year? [Please include the text of the SLO when answering this question.] In this section, please include your artifact, type of assessment and measurement tool. If you are assessing more than one SLO, please complete one Annual Assessment Report form for each SLO.

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| SLO# |

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| 2. Please give an overview of the analyzed data. When appropriate, report complete, but summarized numerical data here. In the case of rubric data, what are the subscores for each area on the rubric? It may be helpful to report number of students evaluated, means, high scores, low scores, etc. The department should report data in enough detail to support an analysis in question 3 below. If you are using Portfolium for collection, please attach the pdf of the data report and note that you use Portfolium here. |

3. What did your department conclude from its analysis of the assessment data? Here, the department should reflect upon the data reported in question 2 above. To what does the department attribute high and low scores? Even if the department was successful in attaining a performance goal, are there subscores that are higher or lower than others? Why?

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4. Please review the improvement plan from the last time this SLO was evaluated. What initiatives did your department undertake and what impact did it have on student learning? With the new data in mind, what initiatives will your department undertake as a result of the current analysis? Complete the Action Plan grid below to assist in the completion of these tasks.

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Action Plan Template

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| Name/Title of Action Plan: Improve instruction in first year classes | SLO #1: Students will be able to evaluate…. | |
| Action step(s), with measurable milestones, targeted deadlines and responsible parties. | | |
| Measurable milestones:   1. Develop common assignment for all first-year classes. 2. Faculty evaluate assignment with a common rubric 3. Meet as a department to discuss results 4. …. | Targeted deadlines (for each):   1. November 1, 2020 2. April 10, 2021 3. June 1, 2021 4. ... | Responsible parties (for each):   1. Professors Smith and Jones 2. Professors Smith and Jones 3. Entire Department 4. ... |
| Estimated completion date | 6/1/2021 | |
| Expected Outcome | Improved performance in upper level classes on... | |
| Resources Needed (include staff/faculty time needed) |  | |

5. Will your department be revising either the SLO or the plan for assessing this SLO in light of this analysis? If so, how and please submit the updated assessment plan.

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