TRO

STUDENT SUPPORT SERVICES

SIMPSON COLLEGE - Student Support Services
701 North C St., Indianola, IA 50125 Ph: 515-961-1230
http://simpson.edu/student-support-services/

2021-2022 PROGRAM APPLICATION

TRIO/Student Support Services is a federally funded program designed to provide academic support, cultural activities, and personal development programming. Services provided to program participants are based on the Plan of Operation described in the federal grant proposal and approved by the U.S. Department of Education

Applicant Name:(Last)		(First)	(MI)	
Permanent				
Address:				
	(Street/P.O. Box)	(City)	(State)	(Zip Code)
Birth Date:/	/ Sex:	Identified (Gender:	
U.S. Citizen: □ Yes	□ No	Social Security #:		
If No: Permanent Res	dent: □ Yes □ No	A#:		
Simpson Student ID#	:	Camp	ous Mail:	
Cell #:	E-	-mail:	@n	ny.simpson.edu
Class Level:				
Freshman Son	ohomore Junio	or Senior_		

□ Single

□ Married

OFFICE USE ONLY				
Date Application Received:				
.CT Composite:				
: R:				
1: E:				
C Eligible: □ Yes □ No				
APPLICATION STATUS:				
□ Accepted Date:				
□ Denied Date:				
□ Waitlisted Date:				
ELIGIBILITY:				
□ First Generation/Low Income				
□ Low Income Only				
□ First Generation Only				
□ Low Income/Disability				
□ Disability Only				
WAITLIST DUE TO:				
□ Eligibility type				
□ Academic credit level				
□ No available openings				
Pirector's ignature:				
.dvisor .ssignment:				
ohort Year:				

□ Widowed

PART 2: RACE (must choose one)		
□ American Indian	□ Black/African American	□ Alaskan Native
□ White	□ Asian	□ Native Hawaiian/Pacific Islander
PART 3: ETHNIC GROUP		
Do you identify as Hispanic?	☐ Yes ☐ No *** (If yes, please also ident	ify which race area you most identify with)
PART 4: MARITAL STATUS		

 \square Separated

□ Divorced

PART 5: EDUCATIONAL INFOR	RMATION		
High School Name:	City & State:	Graduation Date:	
Are you a transfer student? ☐ Yes	□ No		
If Yes: Previous College:		Date of Last Attendance:	
Degree Earned: □ Yes □ No		Degree Type:	
Prior College Credits Earned: ☐ Yes ☐	No	Approximate Number:	
Enrollment Status at Simpson? ☐ Full-time	e □ Part-time		
Intended Major:	Minor:		
How were you referred to TRIO Student S	upport Services?		
•			
nave you been part of a TRIO program pr	ior to Simpson College: \Box	Yes (Where:) \(\subseteq \text{No} \)	
If Yes, which program: \Box Student Supp	oort Services 🗆 Edu	ucational Talent Search 🗆 Upward Bound	
PART 6: NEEDS ASSESSMENT			
Utilizing the following scale, indicate the i	response that best reflects vo	ou as a student	
1 = very low 2 = low	3 = satisfactory	4 = high 5 = very high	
Grades	Perseverance	Attitude toward College	
Motivation	Intellectual Interes	st Sense of Financial Security	
Self-Discipline	English Proficienc	ry Family Emotional Support	
Confidence	Study Habits	Academic Preparedness	
Comfortable in Social Settings Punctual	Knowledge of Sim	npson's Academic Expectations	
Check any of the following areas that you	feel you need to improve or	n:	
□ Math Skills	☐ Writing Skills	□ Reading Skills	
□ Listening Skills	□ Concentration	□ Memorization	
□ Study Skills	□ Test Taking	□ Note Taking	
□ Time Management	□ Computer Skills	□ Procrastination	
Check the services offered by the Simpson	n College SSS program that y	you think you would use:	
□ Online Tutoring	□ Stress Manag	gement	
□ Academic Advising □ Peer Ment		ing	
☐ Guidance in Choosing a Major	☐ Guidance in Choosing a Major ☐ Group Study Sessions		
□ Career Guidance/Networking	□ Information a	about Campus Resources	
☐ Goal Setting	□ Graduate Sch	nool Guidance	
□ Financial Aid/Scholarship Advising □ Understanding Degree Requirements/Academic Planning			
□ Exposure to Cultural Activities □ Financial Literacy Workshops			
What do you see as the biggest obstacle or	challenge you (will) face at	: Simpson College?	

Program Eligibility: In order to participate in TRIO-SSS, students must meet at least one of three criteria

- Be a first-generation college student
- Have a documented disability
- Meet TRIO income guidelines (updated each year by the US Department of Education)

Completing Parts 7-9 will allow TRIO-SSS staff to determine the student eligibility. All information will be maintained confidentially in the student's file.

Ī
P
Δ
Ī
R
П
1
7•
E
П
R
S
П
I
C
ī
ī
V
Ī
ı
?
Α
V
ľ
ľ
O
Т
J
Z
V
Ī
ì
3
П
F
П
\boldsymbol{C}
Δ
V
ľ
ľ
7
N
į

The terr degree.	m "first-generation college student " refers	s to a college student wh	ose parent(s) die	d not complete a ba	chelor's or 4-ye	ar college
Accordi	ng to the above definition, I am a first gene	eration college student.	□ Yes	□ No		
Highest	educational level or grade your parents co	ompleted. Check one for Parent 1	each person.	Parent 2		
High Sc	hool/GED or less					
Some co	ollege (completed less than four years)					
Bachelo	r's Degree (four years)					
Gradua	te Degree (Masters, PhD, MD etc.)					
Unknov	vn					
Current	ly Reside with:	□ Parent 1	□ Parent 2	□ Both	□ Neither	
Do you If Yes:	8: DISABILITIES VERIFICATIO have a documented physical and/or learns Do you have appropriate documentation OR Did you attach appropriate documentation	ing disability? on file with the Simpsor on to this TRIO-SSS appl	n College accessi	·	□ Yes	□ No
Official	documentation <u>must be on file</u> in order for	r you to qualify for SSS	as a student wit	h a disability (i.e. n	nedical diagnos	is
PART	9: FINANCIAL AID STATUS AN	ND INCOME VERI	FICATION			
Have yo <i>If Yes</i> :	ou completed the most recent FAFSA?		□ Yes	□ No		
	Do you qualify for a Pell Grant?		□ Yes	□ No	□ Unsi	ıre
	For FAFSA purposes, are you a Dependent	t or Independent student?	□ Depen	dent 🗆 Indeper	ndent	

In accordance with 20 U.S. Code § 1070a–11 - Program authority; authorization of appropriations, appropriate **documentation of status as a low-income**, **dependent individual** can be provided in one of the following forms:

- a signed 2018 United States or Puerto Rico income tax return
- a signed statement verifying 2018 Taxable Income (see sections A and B following)
- verification from another governmental source

Statement of Income: please complete ONLY the section pertaining to you A. Dependent Student OR B. Independent Student

A. Dependent Student (to be completed by a parent/s listed on FAFSA): LEAVE BLANK IF YOU ARE AN INDEPNDENT STUDENT; PROCEED TO SECTION "B"

Please answer questions 1,2, and 3 below:

1.	2020 parents' Taxable Income from taxes prepared in 2020: (use line 11b on IRS form 1040)	\$
	OR	
	I, parent	t/guardian of
	(stude	
	\$ in 2020.	
2.	Total number of individuals in household	
	(yourself, even if you don't live with your parents; your parents; your parents	s' other children, and other people if they now
	live with your parents and your parents provide more than half of their support	ort and will continue to provide more than
	half of their support between July 1, 2021 and June 30, 2022)	
3.	As the parent/guardian of TRIO-SSS applicant	(student's
	name), I certify that the information provided on this form is true and accurat	
	permission for my dependent student to participate in the TRIO-SSS program	
	Parent's signature	Date
B. Ind	dependent Student (to be completed by the student): LEAVE BLANK I	F YOU COMPLETED SECTION "A"
2, 1110		1100 0000111111111111111111111111111111
Please	e answer questions 1, 2, and 3 below:	
1.	. 2020 STUDENT'S Taxable Income from taxes prepared in 2020:(Use line 11b on IRS form 1040)	\$
	(Ose line 110 on hs 10111 1040)	
	,	
	OR	
	OR	nt name), had a Taxable Income of
	OR I,(stude	nt name), had a Taxable Income of
2.	OR I,	nt name), had a Taxable Income of
2.	I, (stude	
2.	I, (stude	nan half of their support and will continue to
2.	I,	nan half of their support and will continue to
2.	I, (stude	nan half of their support and will continue to
2.	I,	nan half of their support and will continue to

PART 10: CAMPUS INVOLVEMENT			
Do/will you participate in intercollegiate athletics?	□ Yes	□ No	Activity:
Do/will you work (on or off campus) during the school year?	□ Yes	□ No	
If Yes: How many hours do/will you work each week?			
PART 11: RELEASE OF INFORMATION			
I acknowledge that by applying for this program, I authorize TRIO/Strand staff to gather the necessary information in order to provide program, Education in accordance with grant funding regulations. I understand for the following specified purposes: a) student demographic data and d) federal reporting, and e) other administrative purposes. I am granting permission for the Student Support Services staff at Simp standardized test scores and financial aid records in order to determine I am aware that personal information provided to the TRIO/Student Sederal Education Rights & Privacy Act (FERPA) of 1974. I understand that the completion of this application does not guarantee Services program.	am service I that the i I recordke pson Colle e my eligi Support Se	ees, and to informati eeping, leege to ha bility for ervices pr	o make reports to the U.S. Department of on will be kept confidential and will be used b) program evaluation, c) needs assessment, we access to my high school transcript, the program.
PART 12: AFFIDAVIT OF TRUTH STATEMENT			
I certify that the information provided on this form is true and correct t	o the best	of my kr	nowledge.
Student Signature		Date	

**Applications are reviewed on a case by case basis—there are a small percentage of students that may meet Simpson College low-income guidelines, but not TRIO low-income guidelines.

Date

Parent/Guardian Signature

(required only when student is under 18)