**General Education Curriculum Course Designation Proposal**

**Global Studies**

**Department**: Click here to enter department name.

**Date**: Click here to enter a date.

**Proposed by**: Click here to enter department chair’s name

**Course Information**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course prefix | | Course number | | | Course title | |
| Course catalog description | | | | | | |
| Current catalog course?  (Select Yes or No) | Yes | | How often will the course be offered? | Frequency of offerings | | |
| Number of credit hours\* | Credits | | Designation to be effective: | Effective Semester | | Effective Year |
| ***Mission:*** Effectively forming a core for the curriculum, Mission courses embrace disciplinary or interdisciplinary frames to develop students’ engagement with key areas of the college’s values and mission statements. They serve a scaffolding function by reinforcing and developing ideas learned in Foundations courses. These courses are aimed at second- and third-year students and are typically taught at the 200-level or 300-level without prerequisites. They may be taught by any department.  ***Policies:***   1. Mission courses will devote a majority of coursework to the designation. 2. Mission courses are aimed at second- and third-year students and are typically taught at the 200-level or 300-level without prerequisites. They may be taught by any department.  * *Describe briefly how this course will align with the policies for a Mission course:* Click or tap here to enter text.   ***Global Studies:*** These courses ask students to consider subjects in political and social contexts outside the boundaries of the United States. By acquainting students with the diversity of thoughts, beliefs, and values of non-US societies, these courses advance students’ understanding of core characteristics from Foundations courses. | | | | | | |

**Definitions of Key Terms:**

* Core characteristics from Foundations courses refers to civic engagement, wellness, diversity, equity, inclusion, and justice.

**Course Characteristics**: *Describe briefly how this course will meet the following course characteristics for Global Studies.*

A Global Studies course will…

|  |  |
| --- | --- |
| **Course Characteristics**: | Examples of class activities and/or assignments |
| 1. …provide students with opportunities to explore and critically evaluate consequential issues outside of the United States. | Click or tap here to enter text. |
| 1. …investigate global issues in the context of civic engagement and diversity, equity, and inclusion. | Click or tap here to enter text. |
| 1. …explore and evaluate such issues in the context of the societies being studied. | Click or tap here to enter text. |

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Gen. Ed. Dir.: Click to enter Gen Ed Dir’s name Choose Approval. Choose date.

EPCC Chair: Click to enter EPCC Chair’s name Choose Approval. Choose date.