**General Education Curriculum Course Designation Proposal**

**Historical Inquiry**

**Department**: Click here to enter department name.

**Date**: Click here to enter a date.

**Proposed by**: Click here to enter department chair’s name

 **Course Information**

|  |  |  |
| --- | --- | --- |
| Course prefix | Course number | Course title |
| Course catalog description |
| Current catalog course? (Select Yes or No) | Yes | How often will thecourse be offered? | Frequency of offerings |
| Number of credit hours\* | Credits | Designation to be effective: | Effective Semester | Effective Year |
| ***Inquiry:*** The purpose of Inquiry courses is to provide a diverse liberal arts experience. These courses will be offered at the 100-200 level and typically have no prerequisites. Each requirement draws from subdisciplines with recognized expertise in that area of study.***Policies:*** 1. Inquiry courses will devote a majority of coursework to the designation.
2. Inquiry courses will be offered at the 100- or 200-level and typically have no prerequisites.
* *Describe briefly how this course will align with the policies for an Inquiry course:*Click or tap here to enter text.

***Historical Inquiry:*** These courses explore the ideas and practices of past societies. These explorations frame the contemporary world’s understanding of how and why historical societies changed over time, as well as these societies’ perspectives of themselves and their worlds. |

**Definitions of Key Terms:**

* Historical construction recognizes that knowledge of the past is fragmentary, unreliable, and constructed by the historian. A historian interprets the past by examining primary sources and the work of other historians and combining their findings with their own ideas, biases, and contemporary context. Thus, history is a constructed dialogue between the past and present. For a description of how this process works, see E.H. Carr’s *What Is History?*
* Primary sources refer to any artifacts (textual or material) created during the time period being studied.

**Course Characteristics**: *Describe briefly how this course will meet the following course characteristics for Historical Inquiry.*

A Historical Inquiry course will…

|  |  |
| --- | --- |
| **Course Characteristics**:  | Examples of class activities and/or assignments |
| 1. …examine the influences of social, intellectual, political, and cultural movements of past human societies on the past and the present.
 | Click or tap here to enter text. |
| 1. …examine the implications of historical construction.
 | Click or tap here to enter text. |
| 1. …interpret, discuss, and critique primary sources and ideas of past human societies.
 | Click or tap here to enter text. |
| 1. analyze different historical and scholarly interpretations in terms of their evidence and arguments.
 | Click or tap here to enter text. |

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Gen. Ed. Dir.: Click to enter Gen Ed Dir’s name Choose Approval. Choose date.

EPCC Chair: Click to enter EPCC Chair’s name Choose Approval. Choose date.