**General Education Curriculum Course Designation Proposal**

**Human Behavior and Society**

**Department**: Click here to enter department name.

**Date**: Click here to enter a date.

**Proposed by**: Click here to enter department chair’s name

 **Course Information**

|  |  |  |
| --- | --- | --- |
| Course prefix | Course number | Course title |
| Course catalog description |
| Current catalog course? (Select Yes or No) | Yes | How often will thecourse be offered? | Frequency of offerings |
| Number of credit hours\* | Credits | Designation to be effective: | Effective Semester | Effective Year |
| ***Inquiry:*** The purpose of Inquiry courses is to provide a diverse liberal arts experience. These courses will be offered at the 100-200 level and typically have no prerequisites. Each requirement draws from subdisciplines with recognized expertise in that area of study.***Policies:*** 1. Inquiry courses will devote a majority of coursework to the designation.
2. Inquiry courses will be offered at the 100- or 200-level and typically have no prerequisites.
* *Describe briefly how this course will align with the policies for an Inquiry course:*Click or tap here to enter text.

***Human Behavior and Society:*** These courses explore individual human behaviors, groups, or systems through methods grounded in social science. |

**Definitions of Key Terms:**

* Social science refers to subdisciplines that rely on both theory and empirical methodologies.
* Individual human behaviors refer to people’s thoughts, feelings, and actions.
* A group is a “collection of two or more people who share an identity” (<https://sociologydictionary.org/group/#definition_of_group>).
* Systems are “the interconnected relationship between individuals, groups, and institutions […] that combine to form society” (<https://sociologydictionary.org/system/>).
* Empirical research refers to both quantitative and qualitative studies. Students do not necessarily need to read empirical articles; reading descriptions of studies included in textbooks is sufficient.

**Course Characteristics**: *Describe briefly how this course will meet the following course characteristics for Human Behavior and Society.*

A Human Behavior and Society course will…

|  |  |
| --- | --- |
| **Course Characteristics**:  | Examples of class activities and/or assignments |
| 1. …focus on content that is based on empirical evidence about individual human behaviors, groups, or systems.
 | Click or tap here to enter text. |
| 1. …teach students to critically evaluate theories and empirical evidence.
 | Click or tap here to enter text. |

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Gen. Ed. Dir.: Click to enter Gen Ed Dir’s name Choose Approval. Choose date.

EPCC Chair: Click to enter EPCC Chair’s name Choose Approval. Choose date.