**General Education Curriculum Course Designation Proposal**

**Local Studies**

**Department**: Click here to enter department name.

**Date**: Click here to enter a date.

**Proposed by**: Click here to enter department chair’s name

**Course Information**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Course prefix | | Course number | | | Course title | |
| Course catalog description | | | | | | |
| Current catalog course?  (Select Yes or No) | Yes | | How often will the course be offered? | Frequency of offerings | | |
| Number of credit hours\* | Credits | | Designation to be effective: | Effective Semester | | Effective Year |
| ***Mission:*** Effectively forming a core for the curriculum, Mission courses embrace disciplinary or interdisciplinary frames to develop students’ engagement with key areas of the college’s values and mission statements. They serve a scaffolding function by reinforcing and developing ideas learned in Foundations courses. These courses are aimed at second- and third-year students and are typically taught at the 200-level or 300-level without prerequisites. They may be taught by any department.  ***Policies:***   1. Mission courses will devote a majority of coursework to the designation. 2. Mission courses are aimed at second- and third-year students and are typically taught at the 200-level or 300-level without prerequisites. They may be taught by any department.  * *Describe briefly how this course will align with the policies for a Mission course:* Click or tap here to enter text.   ***Local Studies:*** These courses focus on subjects within the historical and present boundaries of the United States while recognizing the nation is a contested and contingent formation encompassing diverse populations. These courses should advance students’ understanding of core characteristics from Foundations courses. | | | | | | |

**Definitions of Key Terms:**

* Core characteristics from Foundations courses refers to civic engagement, wellness, diversity, equity, inclusion, and justice.

**Course Characteristics**: *Describe briefly how this course will meet the following course characteristics for Local Studies.*

A Local Studies course will…

|  |  |
| --- | --- |
| **Course Characteristics**: | Examples of class activities and/or assignments |
| 1. …provide students with opportunities to explore and critically evaluate consequential issues in the United States from multiple perspectives. | Click or tap here to enter text. |
| 1. …investigate issues in the context of civic engagement and diversity, equity, and inclusion. | Click or tap here to enter text. |
| 1. …explore and evaluate issues in the context of the societies being studied. | Click or tap here to enter text. |

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Gen. Ed. Dir.: Click to enter Gen Ed Dir’s name Choose Approval. Choose date.

EPCC Chair: Click to enter EPCC Chair’s name Choose Approval. Choose date.