## SIMPSON COLLEGE

## EDUCATION STUDIES MAJOR

## CULTURE, CONTEXT, AND POLICY CONCENTRATION

## REQUIRED EDUCATION CORE COURSES:

EDUC 115 Child and Adolescent Development (Society and Human Behavior) EDUC 310 Exceptionalities EDUC 321 Human Relations in Teaching EDUC 201 Education Studies Experiential Learning (Experiential Learning) EDUC 385 Education Studies Capstone (Capstone, Disciplinary Speaking, Undergraduate Research, Experiential Learning)	EDUC 114	Foundations of Education
EDUC 321 Human Relations in Teaching EDUC 201 Education Studies Experiential Learning (Experiential Learning)	EDUC 115	Child and Adolescent Development (Society and Human Behavior)
EDUC 201 Education Studies Experiential Learning (Experiential Learning)	EDUC 310	Exceptionalities
	EDUC 321	Human Relations in Teaching
EDUC 385 Education Studies Capstone (Capstone, Disciplinary Speaking, Undergraduate Research, Experiential Learning	EDUC 201	Education Studies Experiential Learning (Experiential Learning)
	EDUC 385	Education Studies Capstone (Capstone, Disciplinary Speaking, Undergraduate Research, Experiential Learning)

The *Culture, Context, and Policy Concentration* is a non-licensure degree for those who desire to work or move into non-teaching education-related fields including educational law, educational policy, social work, non-profit organizations, journalism, counseling, school psychology, school social work, educational publishing, leadership development, and business or ministerial-related teaching. This concentration is also for those students interested in establishing a foundation in education prior to attending graduate school. **Students seeking the Culture, Context, and Society Concentration must complete a minimum of 42 credits including the core requirements (including the capstone), and 20 credits (five courses) of electives.** 

Five elective courses from the following list in consultation with Teacher Education Advisor (Must be from at least 3 prefixes):

REL 223

REL 322

**REL 276** 

HIST 322

HIST 357

Women and Gender in European History

Religion in American History

<b>EDUC 236</b>	Language and Communication	HSLD 110	Intro American Health Systems	SOC 204	Modern Social Problems
<b>EDUC 237</b>	Children's Literature	HSLD 310	Health Policy and Reform (HSLD 110 pre-req)	SOC 250	Social Justice Theory and Practice
EDUC 238	Art and Physical Well Being	HSV 101	Introduction to Human Services	SOC 255	Globalization and Social Justice
EDUC 333	Inclusive Classroom Management	HSV 343	Social Welfare Policy	SOC 309	Women, Gender, and Society
COMM 223	Principles of Public Relations	PHIL 102	Introduction to Philosophy	SCJ 340	Race/Ethnic Relations
COMM 275	Gender, Race, Class and the Media	POSC 245	Global Issues	SJS 101	Introduction to Interdisciplinary Social Justice Studies
CJ 342	Juvenile Delinguency	POSC 266	Women in Politics	WmSt 101	Intro to Women's and Gender Studies
CJ 335	Inequality and Justice (SOC 101 pre-req)	POSC 270	American Public Policy (POSC 101 pre-req)	Willot To I	indo to women's and center studies
ENG 204	Non-Fiction Writing	POSC 290	American Social Policy		
ENG 236	US Ethnic/Multicultural Literature	PSYC 220	Psychology of Gender		
HIST 211	African American History	PSYC 224	Psychology of Prejudice		
HIST 222	American Women's History	PSYC 332	Social Psychology (PSYC 101 pre-req)		

Religious Diversity and American Democracy

Theologies of the Oppressed