**Disciplinary Writing or Speaking in the Major**

**Department**: Click here to enter department name.

**Date**: Click here to enter a date.

**Proposed by**: Click here to enter department chair’s name

 **Course Information**

|  |  |  |
| --- | --- | --- |
| Course prefix | Course number | Course title |
| Course catalog description |
| Current catalog course? (Select Yes or No) | Yes | How often will thecourse be offered? | Frequency of offerings |
| Number of credit hours\* | Credits | Writing or Speaking | Effective Semester | Effective Year |
| ***Major Courses:*** As part of the requirements for majors outlined separately in the catalog, each major includes a Capstone, an Undergraduate Research Experience, a Disciplinary Writing course, and a Disciplinary Speaking course. Departments determine whether these requirements are fulfilled simultaneously or attached to other courses in the major.***Disciplinary Writing:*** These courses provide instruction and practice in discipline-specific writing conventions.***Disciplinary Speaking:*** These courses provide instruction and practice in oral communication in the discipline.  |

**Definitions of Key Terms:**

* Conventions might include documentation styles, formatting styles, tone, audience, level of development, use of supporting evidence, organization, synthesis of sources.

**Course Characteristics**: *Describe briefly how this course will meet the following course characteristics for either Disciplinary Writing or Disciplinary Speaking.*

A Disciplinary Writing course will…

|  |  |
| --- | --- |
| **Course Characteristics**:  | Examples of class activities and/or assignments |
| 1. … offer explicit instruction in the conventions of the discipline’s genre(s).
 | Click or tap here to enter text. |
| 1. … provide students with substantive feedback on drafts.
 | Click or tap here to enter text. |
| 1. … normally have no more than 18 students enrolled per section.

  | Click or tap here to enter text. |

A Disciplinary Speaking course will…

|  |  |
| --- | --- |
| **Course Characteristics**:  | Examples of class activities and/or assignments |
| 1. … offer explicit instruction in oral communication and listening skills in the discipline.
 | Click or tap here to enter text. |
| 1. … include multiple opportunities for students to develop oral communication skills.
 | Click or tap here to enter text. |
| 1. … provide feedback that is designed to help students evaluate and improve their oral communication skills.

  | Click or tap here to enter text. |

**For administrative use only. Reviewed by**

EPCC Chair: Click to enter EPCC Chair’s name Choose Approval. Choose date.