



TEACHING AND LEARNING CENTER

Faculty Development Day 2024-2025

Aug. 20, 2024

8:15-9:00 a.m. in Carver Atrium

Breakfast and Coffee

Opening Presentations: 9:00-10:15 a.m. in Jordan Lecture Hall

Welcome from President Jay Byers and VP of Academic Affairs John Woell; Brief Overview of Fall Faculty Development Offerings from Mark Pleiss; Presentation by Teresa Swan-Tuite, Associate Dean of Student Success.

Morning Concurrent Workshops (10:30-11:45)

Small Teaching Online (Carver 205)

A faculty panel will share takeaways and practical applications from their summer reading group on Flower Darby's *Small Teaching Online* including methods to create and improve fully online courses and integrate online elements into face-to-face courses using Moodle.

Please bring your laptop or a phone with Internet access.

Bradi Darrah, Assistant Professor of Teacher Education; Chandra Keairnes, Assistant Professor of Teacher Education; Taylor Vargo, Assistant Professor of Psychology

Inclusive Syllabi and Creating a Welcoming Learning Environment (Carver 233)

This workshop will provide tips for creating an inclusive syllabus and walk you through strategies for creating a welcoming learning environment. **Please bring a copy of your syllabus to the workshop, either in digital or paper form.**

Keyah Levy, VP of Title IX and Diversity, Equity, and Inclusion

Lunch @ 11:45-12:45 in Black Box

Taco bar! (Vegetarian and vegan options included)

12:45-2:00

Quick Tips for Moodle and Accessibility (Carver 233)

Looking for ways to make your Moodle pages more accessible to all learners? This presentation will walk you through some accessibility tools available through Panopto and Moodle, including automatic captioning, text descriptors for images, text-to-speech readers, and a Moodle-specific accessibility checker. **Bring your computers!**

Melissa Daniels, Instructional Designer in the Teaching and Learning Center

Self-Reflection and Discussion Activities that Worked in Foundations II (Carver 233)

This workshop will introduce you to a handful of self-reflection indexes (value systems index, Kolb Learning Styles Index, Invisible Knapsacks, Social Identity Index) that are designed for self-reflection and discussion surrounding identity.

Ideas will be provided on when and how to fit these tools and activities into your course and approaches to assessing them. **If possible, bring a computer.**

Mark Pleiss, Director of the Simpson College Teaching and Learning Center

2:15-3:30 p.m.

AI in the College Setting (Jordan Lecture Hall)

Explore the wide range of AI topics such as: pros and cons, detecting AI, citing, ethics, critical thinking and course planning. Please bring your laptop as you will get time to explore! **Please bring your laptop to this presentation.**

Barb Ramos, Professor of Teacher Education; Jordan Holub, Assistant Professor of Teacher Education

3:30-4:30 p.m.

Highlights, Summary, and Wrap Up (Carver 205)

Did you miss a session you couldn't attend? We'll summarize the main ideas from workshops from the day and will discuss how to implement the day's takeaways into your semester this fall.

4:30ish p.m. Informal Gathering at Brick House